

CONDOVER

Alfie and Eloise (6SM) have written about Year 6's residential visit this week:
On Monday, Year 6 went on an exciting trip to Condover Hall. When we first got there, they gave us a short tour of the site. During our time there, we took part in lots of amazing and nerve-wracking activities such as: buggy building, kayaking, fencing, rock climbing, Jacob's Ladder and archery. On our first night, we had a silent disco where we saw Mr Milner's great dance moves. On Tuesday night, we sat down to watch a film - Toy Story 4 - with our snacks and drinks from the nearby tuck shop. Overall, we had a wonderful time and wished we could have stayed for longer!

DEALING WITH ISSUES

Although the vast majority of our children are happy in school most of the time, there will inevitably be issues that arise from time to time. That is perfectly normal, and we are here to help. Please ensure that all issues are dealt with through the school; you should not approach other parents/carers to discuss issues to do with their child. Although it hasn't happened for a while (as far as we know), there have been times in the past when children have been approached by parents/carers other than their own to talk about issues. **This is not acceptable under any circumstances!** Finally, while we understand that we are looking after the most precious and valuable thing in your lives and feelings can run high, we must insist that all conversations are polite and respectful. We are attaching our "Visitors' Code of Conduct" to this newsletter for your reference. Thank you for your support.

ITEMS FROM HOME

Children should not be bringing toys or games from home. The only exceptions to that are trading cards (see below) or items that have been agreed with school. Sometimes, a child may have a particular need that would be supported by having an item with them, such as a fidget spinner. If you think your child would benefit from bringing something in, please speak to your child's teacher or Mr Ellis (s.ellis@beechesjnr.bham.sch.uk) to discuss it.

TRADING CARDS

We do allow children to bring in trading cards (e.g. Pokémon, Match Attax) because we feel that they provide a valuable social experience when it comes to showing and swapping. However, we always keep this under review, and if the cards start to cause a problem, we may need to impose a ban. To help us avoid doing that, there are a few things that we ask the children to bear in mind, and we would be grateful if you would reinforce this message at home:

- Swaps only take place when both children are happy about it. If a child says no to a swap, that is the end of it, and no child should be harassed to make a swap.
- Children should only bring in a manageable number of cards, and should not bring binders, folders, tins or boxes to school.
- Cards can come out at playtime and lunchtime, but they must be put away during lessons and whenever a member of staff asks them to put them away.
- Cards are brought in at your own risk and school will not take responsibility for loss or damage.

Thank you for your support.

EDUCATIONAL VISITS

We are always keen to take our children out on visits, to give them real-world experiences and broaden their horizons! The learning that takes place on these visits is immense, and impacts on what children can do in a range of areas. If we all think back to our own school days, we can probably remember enjoyable days out, the things we learned and, of course, the pencils, rubbers and toy giraffes we bought from the gift shop! Unfortunately, our school budget cannot cover the costs of these trips. Increasingly, we are not receiving the full payments for all the visits that took place, and that impacts on what we are able to do. We understand that times are difficult for some families, and our door is always open for a confidential chat about that. But sadly, **if we do not receive all the payments for any of our visits this year, we may have no choice but to cancel them.** We have only ever had to do this once before. Please support us to enable all our visits to go ahead.

MACMILLAN

Thank you for supporting our Macmillan coffee afternoon. We raised a fantastic £311.25, all of which will be given to Macmillan. Congratulations to Evie (3C) who won our cake-off!

DIARY DATES

Sat 14 Oct	Beeches does Parkrun!
Fri 27 Oct	Break up for half term
Mon 6 Nov	School reopens
Tue 7 Nov	Professor McGinty visiting Year 4
Wed 8 Nov	Professor McGinty visiting Year 5
Thu 9 Nov	Photographer in school
Fri 17 Nov	Flu immunisations
Tue 21 Nov	Year 5 cinema visit

PUPIL OF THE WEEK

3C: Deedee	4B: Anah	5A: Ottis	6IS: Olivia W
3L: Zakariyah	4F: Aydin	5P: Diseni	6MS: Tinara
3P: Dorcas	4L: Levi	5W: Ziya	6SM: Subhan
3W: Scarlette			

BEECHES BRILLIANT READERS

Year 3: Lily (3W)
Year 4: Malieek (4L)
Year 5: Dominic (5W)
Year 6: Khushi (6SM)

TEAM POINTS

1. Team Lewis	715
2. Team Cadbury	686
3. Team Zephaniah	685
4. Team Malala	602

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Visitors Code of Conduct



Beeches Junior School
July 2021

Beeches Junior School

1. Introduction

Mutual respect and care for others are central to our aims at Beeches Junior School. We have high expectations of staff and children. Our children demonstrate these core values every day; they work together and play together in an atmosphere of co-operation and when difficulties and disagreements arise, they are expected to show maturity in trying to find a solution. Likewise, parents and other visitors may sometimes wish to raise concerns about an aspect of school life. We are very open to this and encourage people to talk to us about their worries. This code of conduct has been put together to clarify the expectations of visitors' behaviour in their dealings with the school, to encourage school staff, visitors and parents work together positively for the benefit of the children and to ensure that staff, visitors, parents and above all children feel safe and secure in the school environment.

2. Purpose

This document provides an explanation of the acceptable standard of behaviour expected from visitors to the school premises and those interacting with its pupils and staff in order make this school a safe place to learn, work and visit.

3. Our Ethos and Values

At Beeches Junior School, we aim to provide a warm, friendly and secure environment, conducive to learning. Our school should be a place where children and adults can feel safe, happy and cared for. We want school to be a place of learning, of friendship and of fun and laughter. All around we aim to have reminders of the learning that takes place here, the exciting events that we take part in and the friendships we make. We take care of our building and grounds, and we all work together to make sure that we can always be proud of our school.

Our children are at the centre of all we do and all we are trying to achieve. We aim to equip our children to be comfortable with their own identity and proud of who they are; to be confident, creative, articulate learners with excellent all-round skills, enabling them to work independently and collaboratively. We want our children, now and throughout their lives, to have aspirations – to dream of what they might achieve in the short and long term; to have belief in themselves and their ability to reach their goals; to develop resilience and a strong work ethic, knowing that making mistakes is part of the learning process, and having the determination to keep going and overcome difficulties; to achieve their aims, and experience and celebrate success.

Everyone at Beeches Junior School is expected to show respect to all other people. We aim for our children to develop a deep-seated respect for others and to celebrate difference. All members of our school community, adults and children, work together, play together and learn together and are kind to each other. We are diverse but united!

4. Expectations of School and Visitors

The School and its staff will:

- Treat visitors to our school site with respect to which they are entitled;
- Ensure that visitors to our school site are supervised, where necessary;
- Check the identity of contractors, workers and other visitors to our school site, as necessary;
- Act in accordance with our safeguarding policy (see the school's website); and
- Do all that they reasonably can to ensure that our school site is a safe and welcoming learning and working environment.

All visitors to our school, and interacting with our pupils and staff, are expected to behave calmly, politely and respectfully. This means that visitors must:

- treat our school population, environment and property with respect;
- follow our school rules, protocols and any instructions given by school staff;

- report anything that puts anyone on our site at risk to a member of our staff;
- accept that they are responsible for their child's behaviour and safety whilst the child is in their care, even when they are on our school premises.

5. Unacceptable Behaviour

Our School will decide on a case by case basis whether a visitor's behaviour is unacceptable, but any behaviour that we believe adversely affects our safe and caring learning environment and/or puts the physical or emotional wellbeing of a pupil, member of staff, parent or other visitor at risk, is not acceptable behaviour on our school site.

This may include, but is not limited to:

- disruptive behaviour;
- aggressive or threatening speech or behaviour e.g. by swearing, threatening or shouting at others, taking an aggressive stance, threatening to strike someone or assaulting another person;
- damaging school property;
- spitting;
- behaviour that could be considered racist, sexist, homophobic or similarly offensive in some other way;
- smoking, vaping or being under the influence of alcohol or drugs whilst on our school site;
- bringing animals on to our school site, other than guide dogs;
- being in possession of weapons of any kind;
- refusing to follow the reasonable instructions of our staff.

In addition, unacceptable behaviour also includes any communication with a member of our school's community that is malicious, threatening or abusive, including in person, over the telephone or in writing, e.g. by letter, email or any other electronic format, such as social media, regardless of whether it takes place on the school premises. It may also include social media posts that are libellous, defamatory or offensive to the school or any member of the school community in relation to school matters.

6. How the School will respond to behaviour that is unacceptable

In most cases the school will attempt to remedy the situation informally by speaking with the individual(s) concerned privately. There may be no further action. Where there is any dispute over what has occurred, or if the alleged incident is complex or serious, the school will conduct a formal investigation in order to establish the facts and determine what action should be taken, if any. If the school decides that a visitor's behaviour has been unacceptable the school, or in some cases the Local Authority on the school's behalf, may decide to:

- informally, i.e. verbally, warn the visitor about their behaviour;
- formally, i.e. in writing, warn the visitor about their behaviour;
- ban the visitor from the premises for a specified period;
- ban the visitor from the school premises whilst a formal investigation into their behaviour takes place; or
- report the behaviour to the Police.

Visitors will be entitled to make representations to the governing board, in line with the school's complaints procedure, if they disagree with the action taken by the school.

7. Questions and concerns about this Code

The School is grateful for the support that it receives from visitors in maintaining its caring and safe learning and working environment, so any feedback that you may have about the content of this Code is welcomed. Please direct any feedback or questions about the Code to the school office who will refer your comments on to an appropriate member of staff.