WELCOME BACK

A warm welcome to our summer term at Beeches Junior School - the last term here for our lovely Year 6 children. We look forward to continuing to work with you all. We hope you have enjoyed the break and if you have been celebrating Easter, Eid, Holi or any other festival recently, we hope you have had a wonderful time. Likewise, we wish a very happy Vaisakhi to everyone celebrating this weekend.

TERMLY INFORMATION SHEETS

On the following pages, you will find the termly information sheet for each year group. Please make a note of the key information.

WHEELBARROW COMPETITION

We are entering a wheelbarrow competition! We are asking children to design the contents of a wheelbarrow. We will then use the best ideas and work with some of the children to make this come to life. If this sounds a bit weird, there is more information after the termly information sheets. You can also find out more and see some examples here: https://www.bbcgardenersworldlive.com/horticulturalopportunities/school-wheelbarrow-competition/

TOILETS

Regrettably, for safeguarding reasons, we are unable to allow parents/carers or younger siblings to use our toilets at the start or end of the day. Please do not ask at the office as this request will be declined.

SAD NEWS

With great sadness, we announce the passing of Chris Holloway, aged 77, who was former Deputy Head of Perry Beeches Junior School for 37 years and Acting Head in her last year, having retired in 2005. Chris was a truly an exceptional teacher who inspired generations of pupils and I am sure that many of our families will have fond memories of her. Those that knew Chris will remember she was a very talented pianist and was renowned for her outstanding school musical productions akin to what you might see in the West End! A former pupil, Fiona Harrison, sums up the lasting impression that Mrs Holloway made on so many children:

"She inspired me to learn music - a love that never left me."

We extend our heartfelt sympathy to Chris' family at this difficult time. For those that may wish to pay their respects, Chris' funeral will be held on Friday 3rd May at 1pm at Holy Trinity Church, Hartshill, Nuneaton CV10 0LY (next to the Community Centre). Family flowers only and any donations, however small, to Hartshill Community Centre, Church Road, Hartshill, would be gratefully received.

Please could you contact the school if you are intending to attend the funeral service so the family can be informed. Any cards for Chris' family can be left at the school office.

Chris is pictured here a year before her retirement at Perry Beeches Junior School with Sophie, one of our Year 6 leavers in 2005.



LEAVE OF ABSENCE REQUESTS

We are receiving a lot of leave of absence requests, many of which relate to difficult family circumstances in faraway places. We are always extremely sympathetic to such difficult circumstances and we want to do what we can to support you. However, we have to take a very firm line on attendance, taking into account DfE and Local Authority guidance. Current DfE guidance states: "Only exceptional circumstances warrant a leave of absence. Schools should consider each application individually taking into account the specific facts and circumstances and relevant background context behind the request." Sadly, requests for time off to travel to visit relatives are not exceptional. Our school's attendance policy states: "A common request is for leave to visit sick relatives abroad; while we sympathise with these difficult circumstances, due to the volume of such requests, they are rarely considered exceptional and are unlikely to be authorised." Thank you for your support and understanding.

FREE LUNCH AT HALF TERM

We have been asked to make you aware of an offer from Perry Beeches Baptist Church for a free lunch for families eligible for free school meals during May half term. You will find a letter about this on the last page of the newsletter.

DIARY DATES

Tue 30 Apr	Year 5 guro
Mon 6 May	Bank holid
Wed 8 May	Year 5 parl
Mon 13 - Thu 16 May	Year 6 SAT

dwara visit day - school closed liament visit Is week

UNICEE RIGHT OF THE WEEK

Article 8: Every child has the right to an identity. Governments must respect and protect that right, and prevent the child's name, nationality or family relationships from being changed unlawfully.

	PUPIL O	F TH	E WEEK			
3C: Tammy	4B: Alfie	5A:	Hasan	6IS:	Lily	
3L: Alythia	4F: Jacob	5KP	P: Maddison	6MS	: Parisa	
3P: Charlie	4L: Layla	5P:	Michelle	6SM	I: Ella	
3W: Mason						
BEECHES BR	ILLIANT READERS		TEAM POI	NTS		
Year 3: Sarah (30	C)	1.	Team Lewis		650	
Year 4: Mikey (4	В)	2.	Team Cadbu	ry	602	
Year 5: Ella (5KP)	3.	Team Malala	1	599	
Year 6: Esmay (6	MS)	4.	Team Zepha	niah	570	
t						

Beeches Junior School Tel: (0121) 272 5888 Beeches Road.

B42 2PY

E-mail: enquiry@beechesjnr.bham.sch.uk Birmingham Website: www.beechesjnr.bham.sch.uk Follow us on Twitter: @BeechesJnr



Beeches Junior School Newsletter

Issue 26

12th April 2024

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Beeches Junior School Termly Information Sheet – Summer 2024 Year 3

Year 3 staff would like to welcome you all back to school after the Easter break. As we are nearing the end of the academic year, we would like to thank you for all your continued support. Please continue to help your child with their homework tasks, reading consistently at home and perfecting their times tables.

consistently at nome and perfecting t	nen un	les table	5.					
Staff Team							<u>Teaching A</u>	
Teachers & e-mail addresses							Miss Baylis	
3L: Miss Lawley (Year Group Leader) a.lawley@beechesjnr.bham.sch.uk						Miss Blakemore		
3C: Miss Coleman	- ,					Miss Cooper		
3P: Miss Parmar			@beechesjnr.bh				Mrs Mitche	
3W: Miss Weston			@beechesjnr.bha			<u> </u>	Miss Turne	
Timings: Our doors open at 8.45am a	nd child	lren mus	t be in by				hild to school ea	ach day with a
8.55am. School finishes at 3.20pm.					snack for		break.	
P.E. days this term: Swimming will b					Key Date			
half term. This counts as one PE sess						-	shop - Thursday	11th April
normal uniform on these days and th		-	-			-	onday 6 th May	ath a
session for each class will be an outd							s Trip - Tuesday	4" June
be on Wednesdays for 3L, Fridays for		-			-	-	day 10 th June	
On PE days children can wear their PE					End of te	rm - Frid	ay 19 th July	
jumper/cardigan over the top. Jew	-							
children are wearing earrings, the	-							
themselves. If your child does bring in	n any ea	arrings o	watches, this is	at your				
own risk. Homework: The main things that we	ackara	VOUR of	ld bac an onnorth	unity to r	and Com	corner D		oncorns about your
with someone every day, learn their		•		•				concerns about your on to speak to in the
	weeki	y spenni	s and they conti					cher. If your child is
the times tables. The children enjoy our home readir	ng scho	me and	we ask for your	sunnort				rning or having a
ensuring that books are well looked	-					-		vish to speak to Mr.
reading record come to school every c		-		-				If your child is
each time your child reads.	idy. The			dunigree				culties or friendship
The children will be given a homew	ork ban	ik each t	erm relating to t	he differ				ncing any problems
topics we will be covering. Across the term, the children are asked to complete a as a family, our Learning Mentor team of Mrs. minimum of 6 of these tasks. These can be completed in their homework books or Liddington and Mrs. Wall are here to help.								
any other means (poster, PowerPoint, etc.) Children will receive rewards for their Please contact the school office to arrange a								
homework.								
Curriculum Overview: Here is a sumr	narv of	the main	learning your ch	ild will be				
English – This term, our writing and r							Computing	– In Computing,
Peter Brown. In writing, we will be lo	-					•		looking at how to
using commas in a list, accurately using	-			-	-			s programs on
the correct tense (including the progr							-	create digital art
Robot and focus on making inference	s from t	the text,	use inferences to	make pr	edictions a	nd	related to	our RE topic, Islam.
retrieving information from the text.								• •
Maths – Fractions: counting up and d	own in	tenths, f	ind fractions of a	n amount	t, compare	and ord	er unit and	P.E. – Swimming,
non-unit fractions with the same den	ominato	or, add a	nd subtract fracti	ons with	the same of	denomin	ator and	invasion games,
recognise equivalent fractions. Measu								athletics.
between mm and cm, measure the perimeter of 2D shapes and investigate the missing lengths of 2D shapes.								
Measure in ml and l, compare and order ml and l and convert between ml and l. Geometry: recognise and name								
2D shapes, compare and sort 2D shapes using properties, identify 2D shapes on the surface (face) of 3D shapes,								
recognise and name 3D shapes and c								
Statistics: Interpret data given in tally and bar charts, interpret data in pictograms, present data using tally and								
bar charts. We will also focus on rapi				sponding	division fa	cts. Chil	dren are	
expected to learn these for a weekly		ry Friday						
Science - In science we will build upo								exploring the Early
knowledge of plants by further explored	-				-	-		eprint for modern
plants are able to reproduce. After ha			cities. In Geogra					
will then behold the amazing power of	of magn	ets		e looking	at how rai	nforests	are structured a	and what we might
			find in them.					
and their many uses.					m Manuill	look	Music – Pupils v	ill explore
P.S.H.E. – In PSHE, we will be learning			t, we will do a un				-	
P.S.H.E. – In PSHE, we will be learning how to form positive relationships an	d a	t how M	uslims develop a	relations	hip with G	od.	different genres	of music with a
P.S.H.E. – In PSHE, we will be learning how to form positive relationships an explore how we change as we grow.	d a S	t how M econd, v	uslims develop a ve will do a unit o	relations n Human	hip with G iism.	od.	different genres focus on tempo,	of music with a rhythm and pitch.
 P.S.H.E. – In PSHE, we will be learning how to form positive relationships an explore how we change as we grow. Art – We will have a go at creating 	d a S Desigr	t how M econd, v n & Tech	uslims develop a ve will do a unit o nology – Linking v	relations n Human with our j	hip with G iism. previous	od. Frend	different genres focus on tempo, h – We will be c	of music with a rhythm and pitch.
P.S.H.E. – In PSHE, we will be learning how to form positive relationships an explore how we change as we grow.	d a S Design scienc	t how M econd, v a & Tech e units, v	uslims develop a ve will do a unit o	relations n Human with our j	hip with G iism. previous	od. Frenc vocat	different genres focus on tempo, h – We will be c	of music with a rhythm and pitch. leveloping our arning about fruit,



Beeches Junior School

Termly Information Sheet – Summer 2024

Aspire, Believe, Strive, Achieve

Year 4

The Year 4 staff would like to welcome you all back after the Easter holidays. As we are nearing the end of the academic year, we would like to thank you for all your continued support. Please continue to help your child with their homework tasks, reading consistently at home and perfecting their times tables.

tasks, reading consistently at ho								
Staff Team - Teachers & e-mail	<u>addresses</u>		Teaching Assista	ants				
4L: Mr Lancaster (Year Group Le	eader) <i>c.lancaster@beech</i>	nesjnr.bham.sch.uk	Miss Jones					
4B: Miss Burness	m.burness@beech		Miss Silvera					
4F: Mrs Frost	a.frost@beechesjn	r.bham.sch.uk	Mrs Whatley					
Timings - Our doors open at 8.				ool each day with a				
in by 8.55am. School finishes a		healthy snack (e.g. fr	•	•				
P.E. days this term:		Key Dates:						
4L – Indoor P.E. on a Monday a	nd Outdoor D.E. on a Thursd		Advonturo Vicit	Tuesday 16 th April				
-				<i>·</i> ·				
4B – Indoor P.E. on a Thursday and Outdoor P.E. on a Monday. Bank Holiday - Monday 6 th May								
	4F – Indoor P.E. on a Thursday and Outdoor P.E. on a Monday. On PE days, children can wear their PE kit to school but must wear their Sports Day - Monday 10 th June							
			•					
school jumper/cardigan over			•					
suitable clothing for indoor and			• •	1 - Tuesday 25 th June				
we will be outside even if it is a			- Friday 19 th July					
appropriate. Jewellery must n								
wearing earrings, they must be	· · · · · · · · · · · · · · · · · · ·							
your child does bring in any ear	rings or watches, this is at yo	our own risk.						
Homework:		Concern	s:					
The main things that we ask are	e your child has an opportu	nity to read with Do you	have any concern	s about your child?				
someone every day, learn their	weekly spellings and they o	continue to learn Usually,	the best person to	speak to in the first				
the times tables.		instance	is the class teach	ner. If your child is				
The children enjoy our home re	The children enjoy our home reading scheme, and we ask for your support falling behind in their learning or having a specific difficulty you may wish to speak to							
hy onsuring that books are we	I looked after and that you	r child's roading specific	difficulty, you ma	ay wish to speak to				
by ensuring that books are well looked after and that your child's reading Mr. Ellis, our Inclusion Leader. If your child is								
book and reading record come to school every day. Please make a note in experiencing emotional difficulties or								
their reading record each time your child reads.								
The children will be given a homework bank each term relating to the any problems as a family, our Learning								
different topics we will be covering. Across the term, the children are asked Mentor team of Mrs. Liddington and Mrs.								
to complete a minimum of 6 of these tasks. These can be completed in Wall are here to help. Please contact the								
their homework books or any		worDaint atc \	ffice to arrange a					
Children will receive rewards for	or their homework.	Children will receive rewards for their homework.						
Curriculum Oversions Ileraies	C . I I		and the factor second of					
Curriculum Overview - Here Is a	a summary of the main lear	ning your child will be do	ng this term:					
English - This term, we will be d	•			g - Using Green				
	leveloping an understanding	g of various types of writi	ng Computing	g - Using Green hnology to develop a				
English - This term, we will be d	leveloping an understanding ys will be based on the bool	g of various types of writi < Varmints by Helen Ward	ng Computing l and Screen tec					
English - This term, we will be d genres. Writing learning journe	leveloping an understanding ys will be based on the bool	g of various types of writi < Varmints by Helen Ward	ng Computing l and Screen tec	hnology to develop a ork linked to our				
English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu	leveloping an understanding ys will be based on the bool ie to write a range of narrat	g of various types of writi < Varmints by Helen Ward ives, letters, explanation	ng Computing I and Screen tec texts piece of we topic learn	hnology to develop a ork linked to our				
English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range c	leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embec	g of various types of writi < Varmints by Helen Ward ives, letters, explanation Idding the learning from o	ng Computing I and Screen tec texts piece of we topic learn ver the year. P	hnology to develop a ork linked to our ing.				
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English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range of This will be in place value, the f As mentioned above, there will division facts. Children are expe Science - Children will be learni topic 'Good Vibrations'. Followe living things in 'Crazy Critters'. P.S.H.E We will be learning about relationships and	leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embec our operations, fractions, de be a big focus on rapid reca ected to learn these for a we ng about sound in our ed by classification of	g of various types of writi k Varmints by Helen Ward ives, letters, explanation dding the learning from or ecimals, percentages and all of times tables and cor eekly test every Thursday pic (inc. Geography and story of our local area, Gr ography, we will be focus R.E. - We will be	ng Computing I and Screen tec texts piece of we topic learn ver the year. P measurement. w responding re History) - We will eat Barr and Birm ing on map work.	hnology to develop a ork linked to our ing. P.E. - Outdoor P.E. vill be tennis and ounders. Indoor P.E. vill be dance and eadership. be looking at the ingham. In nduism and their				
English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range of This will be in place value, the f As mentioned above, there will division facts. Children are expe Science - Children will be learni topic 'Good Vibrations'. Followe living things in 'Crazy Critters'. P.S.H.E We will be learning about relationships and changing me.	leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embec our operations, fractions, de be a big focus on rapid reca ected to learn these for a we ng about sound in our ed by classification of his ge Music - 4L Woodwind 4B and 4F Brass instrument	g of various types of writi < Varmints by Helen Ward ives, letters, explanation dding the learning from or ecimals, percentages and all of times tables and cor eekly test every Thursday ppic (inc. Geography and story of our local area, Gr ography, we will be focus R.E. - We will be beliefs and the in	ng Computing I and Screen tec texts piece of we topic learn ver the year. P measurement. w responding re History) - We will eat Barr and Birm ing on map work. learning about Hi mportance of the	hnology to develop a ork linked to our ing. P.E. - Outdoor P.E. vill be tennis and ounders. Indoor P.E. vill be dance and eadership. be looking at the ingham. In nduism and their River Ganges.				
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Beeches Junior SchoolTermly Information Sheet – Summer 2024Aspire, Believe, Strive, AckieveYear 5

We hope you have all had a lovely Easter break. As we are nearing the end of the academic year, we would like to thank you for your continued support. Please continue to help your child with their homework tasks, reading consistently at home and perfecting their times tables recall ready for Year 6.

consistently at nome and perfecting the	in times table	as recail ready i	oriedi	0.			
Staff Team							
Teachers & e-mail addresses				Teaching Assistants			
Mr Smith (Year Group Leader)	i.smith@beechesjnr.bham.sch.uk Mrs Bowen-Smith						
5A: Mrs Ambris	I.ambris@beechesjnr.bham.sch.uk Mrs Cartmell						
5KP: Mrs Powers	k.powers@beechesjnr.bham.sch.uk						
5P: Mr Price s.price@beechesjnr.bham.sch.uk							
Timings			<u>Snacks</u>				
Our doors open at 8.45am and children	must be in b	y 8.55am.		send your child to school each day with a			
School finishes at 3.20pm.				y snack for morning break.			
P.E. days this term				Key Dates			
	– Monday			Spelling Workshop for parents - Tuesday			
5KP: Outdoor – Wednesday Indoor – Tuesday 16 th April (am)							
	– Tuesday			Gurdwara Visit - Tuesday 30 th April			
On PE days, children can wear their PE l				Bank Holiday - Monday 6 th May			
school jumper/cardigan over the top.				Trip to Houses of Parliament - Wednesday			
suitable clothing for indoor and outdoor			-	3 th May			
we will go outside, even if it is a bit colo		· · · · · · · · · · · · · · · · · · ·		Sports Day - Monday 10 th June			
appropriate. Jewellery must not be w				E nd of term - Friday 19 th July			
wearing earrings, they must be able to							
your child does bring in any earrings or	watches, this	is at your own					
Homework:				oncerns:			
The main things that we ask are your ch				you have any concerns about your child?			
with someone every day, learn thei	r weekly sp	bellings and t		Usually, the best person to speak to in the			
continue to learn the times tables .				first instance is the class teacher. If your child			
The children enjoy our home reading				is falling behind in their learning or having a			
support by ensuring that books are we	ecific difficulty, you may wish to speak to						
child's reading book and reading reco	-	Mr. Ellis, our Inclusion Leader. If your child is					
Please make a note in their reading record each time your child reads. experiencing emotional difficulties or							
The children will be given a homework bank each term relating to the different topics we will be covering. Across the term, the children are any problems as a family, our Lea							
				y problems as a family, our Learning			
asked to complete a minimum of 6 o				entor team of Mrs. Liddington and Mrs.			
completed in their homework books of	-			all are here to help. Please contact the			
PowerPoint, etc.) Children will receive re	ewarus for tr	leir nomework	. sc	hool office to arrange a meeting.			
Curriculum Overview	vour shild wi	ill be deing this	torm				
Here is a summary of the main learning	your child wi	in be doing this	term.	P.E.			
English	ac wall as la	arning the new	writing				
Consolidating all previously taught skills		-Striking and fielding					
tools which include parenthesis, apostrophes (contraction and possession), -Leadership skills							
verb tenses and accurate use of determinersAthletics & Dance							
Maths	Domon num	orale prime	ubod are	Computing			
A range of topics, focusing this term on:		· · · · · · · · · · · · · · · · · · ·		-			
square numbers, statistics, percentages,		u recapping th	e iormal				
written method for multiplication and d	ivision.		112-+				
Science	nimele in el		-	/ – Empire Windrush			
Earth and space; Changes over time in a	1	aing numans	Geogra	aphy – Jamaica			
P.S.H.E.	R.E.			Music			
Relationships and Changing me. These	-	ayer and Wors	• •	Djembe drumming (5P) and Violins			
units will be taught in accordance with	Christianity	(Beliefs and Pr	ractices)	(5A and 5KP)			
the school's RSE policy.							
Art		Design &		French			
Sculptures linked to Nakazzi Hutchinson	's work,	Technology		Feeling unwell, animals and weather.			
who is a Jamaican artist.	,	Food technol	ogy				
			5,				



Aspire, Believe, Strive, Achieve

Beeches Junior School Termly Information Sheet – Summer 2024 Year 6

Welcome back! We all hope you have had a lovely break. As you know, the summer term is a busy one with SATs week, lots of special events and the end of primary school for your child! Please be assured we will do all we can to support your child and ensure they receive a balanced and fun curriculum, leaving them with amazing memories to take to their secondary school and beyond!

i	pol and beyond!						
Teachers & e-r							eaching Assistants
	· · · ·		nd@beech	•			irs Goddard
6SM: Mr Mi		-	beechesjn			Μ	irs Watson
6IS: Mr. Sn			beechesjnr.				
All classes: Mrs			@beeches				
-	oors open at 8.45am and children n	nust			-		ool each day with a
be in by 8.55a	m. School finishes at 3.20pm.		healthy s	nack (e.g.	fruit or a	a cereal ba	r) for morning break.
P.E. days this t	erm:			Key Dat	tes:		
6MS: Tuesday	6MS: Tuesday – outdoor. Friday – indoor. 6SM: Tuesday -outdoor. Leavers' hoodie deadline (see letter) – 1 st April						
Wednesday – indoor. 6IS: Wednesday – indoor. Thursday – outdoor. Mock SATs week – WB 22 nd April							
On PE days ch	On PE days children can wear their PE kit to school but must wear Bank Holiday – 6 th May						
their school ju	mper/cardigan over the top. Please	ensure	your child	SATs w	eek – WE	3 13 th May	
has suitable o	lothing for indoor and outdoor a	activitie	s. If the	Stay an	d Read (d	details on (ClassDojo nearer the
weather is dry	we will be outside even if it is a bit	cold, so	tracksuits	time):			
& sweat tops a	are appropriate. Jewellery must no	t be wo	rn for P.E.	6IS – 4 th	^h June		
and if children	are wearing earrings, they must b	e able t	o remove	6MS – 5	5 th June		
these by then	nselves. If your child does bring in	n any e	arrings or	6SM – 6	5 th June		
watches, this is	s at your own risk.			Draytor	n Manor	trip (detai	Is to follow) – 17 th July
				End of t	t erm – Fr	iday 19 th Jเ	uly
Homework:					Concer	ns:	
To prepare y	our child for secondary school,	where	they recei	ve daily	Do γοι	i have an	y concerns about your
homework, a	nd ensure a smooth transition,	, home	work is	strongly	child? l	Jsually, the	e best person to speak to
	Year 6. This is an important year a				in the f	irst instanc	e is the class teacher. If
	erful tool that can accelerate your o	-	-		-		g behind in their learning
-	Maths and Grammar booklets w	-		-			ific difficulty, you may
	Wednesday. Children will be directed						Mr. Ellis, our Inclusion
	, if they did not have an opportunity		•		Leader.		child is experiencing
	ion to this, the children are expected						ties or friendship issues,
	es to be entered into the Beech				-		iencing any problems as
	t least 3 times a week for 10 min			•		-	arning Mentor team of
	e children completing the homeworl	k. Thank	you in adv	ance for		-	nd Mrs. Wall are here to
your support!					help. Please contact the school office to		
'As long as te	achers and parents work together a	s allies,	the sky is t	he limit	arrange	e a meeting	ξ.
	for our children.'			1.11.1			
	erview - Here is a summary of the n	nain leai	rning your	child will	be doing		
-	English Computing						•
	Throughout the Summer term, we will be completing several exciting writing3D modelling						ling
	including links to the book 'Kensuke	e's Kingd	lom.'				
Maths P.E.							
	Revision of all topics Athletics & handball						& nandball
Science				Торіс	0.11	. .	
	i & Amazing Science			Activism &	& Human	Geograph	
P.S.H.E.	Art	R.E.					Music
Relationships	3D art	Huma	inism & Isla	am			Appreciation of Music
& Changing							
Me							
Design & Tech		Frenc					
3D engineering	5	Devel	oping gree	ting and o	common	phrases	

BBC SCHOOL WHEELBARROW COMPETITION 2024

Beeches Junior School are taking part in the BBC wheelbarrow competition. This means we will create a design involving plants to put into a wheelbarrow! This year's theme is <u>food and climate change</u>. We are asking pupils to design and plan using different types of fruit, vegetables, flowers and even homemade props can be used. We are encouraging you to think about the many different ways that climate and environmental changes are affecting food production (both globally and at local level); choose an aspect that interests you and decide how to interpret this in designing and planting a barrow to show how the particular problem might be reduced.

If you have any questions, please contact Mrs Wall. Deadline: Friday 26th April 2024

Issue	Possible mitigation / solutions	Barrow planting ideas
Food miles	Growing food locally and using seasonal produce to reduce carbon footprint	Grow a variety of seasonal vegetables and herbs – perhaps explain how they can be used to create a tasty meal or link to freezing/making jams, pickles (to prolong availability for certain seasonal produce)
Sustainability	Encouraging insect pollination which is essential for food production and can improve yield and quality	Grow a mix of vegetables and flowers which will attract bees and other pollinators – <i>perhaps include a</i> <i>bug hotel</i>
Sustainability	Cultivating high yielding plants for the space available	Select plants which grow well in a small space and produce multiple fruits which can be picked throughout the season
Water shortages	Consider water saving and irrigation methods and focusing on food crops which are drought- resistant	Grow a mix of vegetables and herbs which can withstand drier conditions - perhaps represent or mention other aspects e.g. mulching the soil, water saving devices etc.

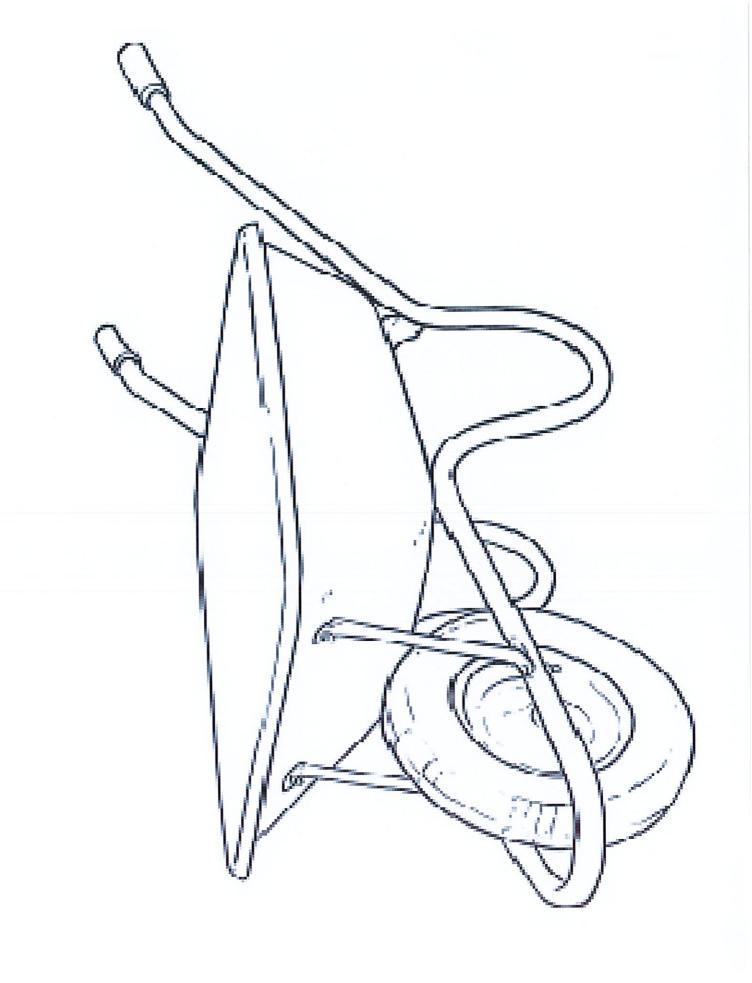
















8th April 2024

Dear Parent/Carer,

We'd like to invite you to Make Lunch Perry Beeches Baptist Church. TLG Make Lunch is a network of churches all over the UK running holiday lunch clubs serving free, hot and healthy meals to families during school holidays. We would love to have you with us at Make Lunch on Wednesday 29th May 2024.

Our club is aimed at primary school children but we love welcoming parents/carers and siblings to join us too. We will spend time doing all sorts of fun activities and eating a hot and healthy meal together.

The details: Date(s): Wednesday 29th May 2024 Time(s): 12 noon to 2.00pm (Registration at 11.45am) Venue: Perry Beeches Baptist Church, Beeches Road, Great Barr, B42 2HF

We would love to accommodate all who attend, but we only have 30 places on a first come, first served basis, so **please book on** to help us to prepare the right amount of food. You can book onto this session to attend by getting in touch using the contact details below. Please also inform us of any dietary requirements on booking, so that we can be prepared to cater accordingly.

Please note that on arrival all those attending will need to be registered, and any preschool aged siblings who attend must be accompanied by their parent/carer.

We look forward to meeting you soon!

Yours faithfully,

Zoeta Brown

Zoeta Brown Coordinator TLG Make Lunch Club Perry Beeches Baptist Church Charity Number: 1198329

Get in touch: Mobile: 07874 954112