WELCOME BACK

A warm welcome to our summer term at Beeches Junior School - the last term here for our lovely Year 6 children. We look forward to continuing to work with you all. We hope you have enjoyed the break and if you have been celebrating Easter, Eid, Holi or any other festival recently, we hope you have had a wonderful time. Likewise, we wish a very happy Vaisakhi to everyone celebrating this weekend.

TERMLY INFORMATION SHEETS

On the following pages, you will find the termly information sheet for each year group. Please make a note of the key information.

WHEELBARROW COMPETITION

We are entering a wheelbarrow competition! We are asking children to design the contents of a wheelbarrow. We will then use the best ideas and work with some of the children to make this come to life. If this sounds a bit weird, there is more information after the termly information sheets. You can also find out more and see some examples here: https://www.bbcgardenersworldlive.com/horticulturalopportunities/school-wheelbarrow-competition/

TOILETS

Regrettably, for safeguarding reasons, we are unable to allow parents/carers or younger siblings to use our toilets at the start or end of the day. Please do not ask at the office as this request will be declined.

SAD NEWS

With great sadness, we announce the passing of Chris Holloway, aged 77, who was former Deputy Head of Perry Beeches Junior School for 37 years and Acting Head in her last year, having retired in 2005. Chris was a truly an exceptional teacher who inspired generations of pupils and I am sure that many of our families will have fond memories of her. Those that knew Chris will remember she was a very talented pianist and was renowned for her outstanding school musical productions akin to what you might see in the West End! A former pupil, Fiona Harrison, sums up the lasting impression that Mrs Holloway made on so many children:

"She inspired me to learn music - a love that never left me."

We extend our heartfelt sympathy to Chris' family at this difficult time. For those that may wish to pay their respects, Chris' funeral will be held on Friday 3rd May at 1pm at Holy Trinity Church, Hartshill, Nuneaton CV10 0LY (next to the Community Centre). Family flowers only and any donations, however small, to Hartshill Community Centre, Church Road, Hartshill, would be gratefully received.

Please could you contact the school if you are intending to attend the funeral service so the family can be informed. Any cards for Chris' family can be left at the school office.

Chris is pictured here a year before her retirement at Perry Beeches Junior School with Sophie, one of our Year 6 leavers in 2005.



LEAVE OF ABSENCE REQUESTS

We are receiving a lot of leave of absence requests, many of which relate to difficult family circumstances in faraway places. We are always extremely sympathetic to such difficult circumstances and we want to do what we can to support you. However, we have to take a very firm line on attendance, taking into account DfE and Local Authority guidance. Current DfE guidance states: "Only exceptional circumstances warrant a leave of absence. Schools should consider each application individually taking into account the specific facts and circumstances and relevant background context behind the request." Sadly, requests for time off to travel to visit relatives are not exceptional. Our school's attendance policy states: "A common request is for leave to visit sick relatives abroad; while we sympathise with these difficult circumstances, due to the volume of such requests, they are rarely considered exceptional and are unlikely to be authorised." Thank you for your support and understanding.

FREE LUNCH AT HALF TERM

We have been asked to make you aware of an offer from Perry Beeches Baptist Church for a free lunch for families eligible for free school meals during May half term. You will find a letter about this on the last page of the newsletter.

DIARY DATES

| Tue 30 Apr | Year 5 guro |
|---------------------|-------------|
| Mon 6 May | Bank holid |
| Wed 8 May | Year 5 parl |
| Mon 13 - Thu 16 May | Year 6 SAT |

dwara visit day - school closed liament visit Is week

UNICEE RIGHT OF THE WEEK

Article 8: Every child has the right to an identity. Governments must respect and protect that right, and prevent the child's name, nationality or family relationships from being changed unlawfully.

| | PUPIL O | F TH | E WEEK | | | |
|-------------------|------------------------|------|-----------------|------|----------|--|
| 3C: Tammy | 4B: Alfie | 5A: | Hasan | 6IS: | Lily | |
| 3L: Alythia | 4F: Jacob | 5KP | P: Maddison | 6MS | : Parisa | |
| 3P: Charlie | 4L: Layla | 5P: | Michelle | 6SM | I: Ella | |
| 3W: Mason | | | | | | |
| BEECHES BR | ILLIANT READERS | | TEAM POI | NTS | | |
| Year 3: Sarah (30 | C) | 1. | Team Lewis | | 650 | |
| Year 4: Mikey (4 | В) | 2. | Team Cadbu | ry | 602 | |
| Year 5: Ella (5KP |) | 3. | Team Malala | 1 | 599 | |
| Year 6: Esmay (6 | MS) | 4. | Team Zepha | niah | 570 | |
| t | | | | | | |

Beeches Junior School Tel: (0121) 272 5888 Beeches Road.

B42 2PY

E-mail: enquiry@beechesjnr.bham.sch.uk Birmingham Website: www.beechesjnr.bham.sch.uk Follow us on Twitter: @BeechesJnr



Beeches Junior School Newsletter

Issue 26

12th April 2024

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Beeches Junior School Termly Information Sheet – Summer 2024 Year 3

Year 3 staff would like to welcome you all back to school after the Easter break. As we are nearing the end of the academic year, we would like to thank you for all your continued support. Please continue to help your child with their homework tasks, reading consistently at home and perfecting their times tables.

| consistently at nome and perfecting t | nen un | les table | 5. | | | | | |
|---|------------------------------|--|--|------------------------------------|---------------------------------|-----------------------|--|---|
| Staff Team | | | | | | | <u>Teaching A</u> | |
| Teachers & e-mail addresses | | | | | | | Miss Baylis | |
| 3L: Miss Lawley (Year Group Leader) a.lawley@beechesjnr.bham.sch.uk | | | | | | Miss Blakemore | | |
| 3C: Miss Coleman | - , | | | | | Miss Cooper | | |
| 3P: Miss Parmar | | | @beechesjnr.bh | | | | Mrs Mitche | |
| 3W: Miss Weston | | | @beechesjnr.bha | | | <u> </u> | Miss Turne | |
| Timings: Our doors open at 8.45am a | nd child | lren mus | t be in by | | | | hild to school ea | ach day with a |
| 8.55am. School finishes at 3.20pm. | | | | | snack for | | break. | |
| P.E. days this term: Swimming will b | | | | | Key Date | | | |
| half term. This counts as one PE sess | | | | | | - | shop - Thursday | 11th April |
| normal uniform on these days and th | | - | - | | | - | onday 6 th May | ath a |
| session for each class will be an outd | | | | | | | s Trip - Tuesday | 4" June |
| be on Wednesdays for 3L, Fridays for | | - | | | - | - | day 10 th June | |
| On PE days children can wear their PE | | | | | End of te | rm - Frid | ay 19 th July | |
| jumper/cardigan over the top. Jew | - | | | | | | | |
| children are wearing earrings, the | - | | | | | | | |
| themselves. If your child does bring in | n any ea | arrings o | watches, this is | at your | | | | |
| own risk. Homework: The main things that we | ackara | VOUR of | ld bac an onnorth | unity to r | and Com | corner D | | oncorns about your |
| with someone every day, learn their | | • | | • | | | | concerns about your on to speak to in the |
| | weeki | y spenni | s and they conti | | | | | cher. If your child is |
| the times tables. The children enjoy our home readir | ng scho | me and | we ask for your | sunnort | | | | rning or having a |
| ensuring that books are well looked | - | | | | | - | | vish to speak to Mr. |
| reading record come to school every c | | - | | - | | | | If your child is |
| each time your child reads. | idy. The | | | dunigree | | | | culties or friendship |
| The children will be given a homew | ork ban | ik each t | erm relating to t | he differ | | | | ncing any problems |
| | | | | | | | | |
| topics we will be covering. Across the term, the children are asked to complete a as a family, our Learning Mentor team of Mrs. minimum of 6 of these tasks. These can be completed in their homework books or Liddington and Mrs. Wall are here to help. | | | | | | | | |
| any other means (poster, PowerPoint, etc.) Children will receive rewards for their Please contact the school office to arrange a | | | | | | | | |
| homework. | | | | | | | | |
| Curriculum Overview: Here is a sumr | narv of | the main | learning your ch | ild will be | | | | |
| English – This term, our writing and r | | | | | | | Computing | – In Computing, |
| Peter Brown. In writing, we will be lo | - | | | | | • | | looking at how to |
| using commas in a list, accurately using | - | | | - | - | | | s programs on |
| the correct tense (including the progr | | | | | | | - | create digital art |
| Robot and focus on making inference | s from t | the text, | use inferences to | make pr | edictions a | nd | related to | our RE topic, Islam. |
| retrieving information from the text. | | | | | | | | • • |
| Maths – Fractions: counting up and d | own in | tenths, f | ind fractions of a | n amount | t, compare | and ord | er unit and | P.E. – Swimming, |
| non-unit fractions with the same den | ominato | or, add a | nd subtract fracti | ons with | the same of | denomin | ator and | invasion games, |
| recognise equivalent fractions. Measu | | | | | | | | athletics. |
| between mm and cm, measure the perimeter of 2D shapes and investigate the missing lengths of 2D shapes. | | | | | | | | |
| Measure in ml and l, compare and order ml and l and convert between ml and l. Geometry: recognise and name | | | | | | | | |
| 2D shapes, compare and sort 2D shapes using properties, identify 2D shapes on the surface (face) of 3D shapes, | | | | | | | | |
| recognise and name 3D shapes and c | | | | | | | | |
| Statistics: Interpret data given in tally and bar charts, interpret data in pictograms, present data using tally and | | | | | | | | |
| bar charts. We will also focus on rapi | | | | sponding | division fa | cts. Chil | dren are | |
| expected to learn these for a weekly | | ry Friday | | | | | | |
| Science - In science we will build upo | | | | | | | | exploring the Early |
| knowledge of plants by further explored | - | | | | - | - | | eprint for modern |
| plants are able to reproduce. After ha | | | cities. In Geogra | | | | | |
| will then behold the amazing power of | of magn | ets | | e looking | at how rai | nforests | are structured a | and what we might |
| | | | find in them. | | | | | |
| and their many uses. | | | | | m Manuill | look | Music – Pupils v | ill explore |
| P.S.H.E. – In PSHE, we will be learning | | | t, we will do a un | | | | - | |
| P.S.H.E. – In PSHE, we will be learning how to form positive relationships an | d a | t how M | uslims develop a | relations | hip with G | od. | different genres | of music with a |
| P.S.H.E. – In PSHE, we will be learning how to form positive relationships an explore how we change as we grow. | d a S | t how M econd, v | uslims develop a ve will do a unit o | relations n Human | hip with G iism. | od. | different genres focus on tempo, | of music with a rhythm and pitch. |
| P.S.H.E. – In PSHE, we will be learning how to form positive relationships an explore how we change as we grow. Art – We will have a go at creating | d a S Desigr | t how M econd, v n & Tech | uslims develop a ve will do a unit o nology – Linking v | relations n Human with our j | hip with G iism. previous | od. Frend | different genres focus on tempo, h – We will be c | of music with a rhythm and pitch. |
| P.S.H.E. – In PSHE, we will be learning how to form positive relationships an explore how we change as we grow. | d a S Design scienc | t how M econd, v a & Tech e units, v | uslims develop a ve will do a unit o | relations n Human with our j | hip with G iism. previous | od. Frenc vocat | different genres focus on tempo, h – We will be c | of music with a rhythm and pitch. leveloping our arning about fruit, |



Beeches Junior School

Termly Information Sheet – Summer 2024

Aspire, Believe, Strive, Achieve

Year 4

The Year 4 staff would like to welcome you all back after the Easter holidays. As we are nearing the end of the academic year, we would like to thank you for all your continued support. Please continue to help your child with their homework tasks, reading consistently at home and perfecting their times tables.

| tasks, reading consistently at ho | | | | | | | | |
|--|---|---|--|--|--|--|--|--|
| Staff Team - Teachers & e-mail | <u>addresses</u> | | Teaching Assista | ants | | | | |
| 4L: Mr Lancaster (Year Group Le | eader) <i>c.lancaster@beech</i> | nesjnr.bham.sch.uk | Miss Jones | | | | | |
| 4B: Miss Burness | m.burness@beech | | Miss Silvera | | | | | |
| 4F: Mrs Frost | a.frost@beechesjn | r.bham.sch.uk | Mrs Whatley | | | | | |
| Timings - Our doors open at 8. | | | | ool each day with a | | | | |
| in by 8.55am. School finishes a | | healthy snack (e.g. fr | • | • | | | | |
| P.E. days this term: | | Key Dates: | | | | | | |
| 4L – Indoor P.E. on a Monday a | nd Outdoor D.E. on a Thursd | | Advonturo Vicit | Tuesday 16 th April | | | | |
| - | | | | <i>·</i> · | | | | |
| 4B – Indoor P.E. on a Thursday and Outdoor P.E. on a Monday. Bank Holiday - Monday 6 th May | | | | | | | | |
| | 4F – Indoor P.E. on a Thursday and Outdoor P.E. on a Monday. On PE days, children can wear their PE kit to school but must wear their Sports Day - Monday 10 th June | | | | | | | |
| | | | • | | | | | |
| school jumper/cardigan over | | | • | | | | | |
| suitable clothing for indoor and | | | • • | 1 - Tuesday 25 th June | | | | |
| we will be outside even if it is a | | | - Friday 19 th July | | | | | |
| appropriate. Jewellery must n | | | | | | | | |
| wearing earrings, they must be | · · · · · · · · · · · · · · · · · · · | | | | | | | |
| your child does bring in any ear | rings or watches, this is at yo | our own risk. | | | | | | |
| Homework: | | Concern | s: | | | | | |
| The main things that we ask are | e your child has an opportu | nity to read with Do you | have any concern | s about your child? | | | | |
| someone every day, learn their | weekly spellings and they o | continue to learn Usually, | the best person to | speak to in the first | | | | |
| the times tables. | | instance | is the class teach | ner. If your child is | | | | |
| The children enjoy our home re | The children enjoy our home reading scheme, and we ask for your support falling behind in their learning or having a specific difficulty you may wish to speak to | | | | | | | |
| hy onsuring that books are we | I looked after and that you | r child's roading specific | difficulty, you ma | ay wish to speak to | | | | |
| by ensuring that books are well looked after and that your child's reading Mr. Ellis, our Inclusion Leader. If your child is | | | | | | | | |
| book and reading record come to school every day. Please make a note in experiencing emotional difficulties or | | | | | | | | |
| their reading record each time your child reads. | | | | | | | | |
| The children will be given a homework bank each term relating to the any problems as a family, our Learning | | | | | | | | |
| different topics we will be covering. Across the term, the children are asked Mentor team of Mrs. Liddington and Mrs. | | | | | | | | |
| to complete a minimum of 6 of these tasks. These can be completed in Wall are here to help. Please contact the | | | | | | | | |
| their homework books or any | | worDaint atc \ | ffice to arrange a | | | | | |
| Children will receive rewards for | or their homework. | Children will receive rewards for their homework. | | | | | | |
| Curriculum Oversions Ileraies | C . I I | | and the factor second of | | | | | |
| Curriculum Overview - Here Is a | a summary of the main lear | ning your child will be do | ng this term: | | | | | |
| English - This term, we will be d | • | | | g - Using Green | | | | |
| | leveloping an understanding | g of various types of writi | ng Computing | g - Using Green hnology to develop a | | | | |
| English - This term, we will be d | leveloping an understanding ys will be based on the bool | g of various types of writi < Varmints by Helen Ward | ng Computing l and Screen tec | | | | | |
| English - This term, we will be d genres. Writing learning journe | leveloping an understanding ys will be based on the bool | g of various types of writi < Varmints by Helen Ward | ng Computing l and Screen tec | hnology to develop a ork linked to our | | | | |
| English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu | leveloping an understanding ys will be based on the bool ie to write a range of narrat | g of various types of writi < Varmints by Helen Ward ives, letters, explanation | ng Computing I and Screen tec texts piece of we topic learn | hnology to develop a ork linked to our | | | | |
| English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range c | leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embec | g of various types of writi < Varmints by Helen Ward ives, letters, explanation Idding the learning from o | ng Computing I and Screen tec texts piece of we topic learn ver the year. P | hnology to develop a ork linked to our ing. | | | | |
| English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range c This will be in place value, the f | leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embec our operations, fractions, de | g of various types of writi < Varmints by Helen Ward ives, letters, explanation dding the learning from or ecimals, percentages and | ng Computing I and Screen tec texts piece of we topic learn ver the year. P measurement. w | hnology to develop a ork linked to our ing. • .E Outdoor P.E. | | | | |
| English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range o This will be in place value, the f As mentioned above, there will | leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embec our operations, fractions, do be a big focus on rapid reca | g of various types of writi < Varmints by Helen Ward ives, letters, explanation dding the learning from over ecimals, percentages and all of times tables and cor | ng Computing I and Screen tec texts piece of we topic learn ver the year. P measurement. we responding re | hnology to develop a ork linked to our ing. 2.E Outdoor P.E. vill be tennis and ounders. Indoor P.E. | | | | |
| English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range c This will be in place value, the f | leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embec our operations, fractions, do be a big focus on rapid reca | g of various types of writi < Varmints by Helen Ward ives, letters, explanation dding the learning from over ecimals, percentages and all of times tables and cor | ng Computing I and Screen tec texts piece of we topic learn ver the year. P measurement. we responding re | hnology to develop a ork linked to our ing. ? .E. - Outdoor P.E. <i>v</i> ill be tennis and | | | | |
| English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range o This will be in place value, the f As mentioned above, there will division facts. Children are expe | leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embec our operations, fractions, do be a big focus on rapid reca ected to learn these for a we | g of various types of writi < Varmints by Helen Ward ives, letters, explanation Iding the learning from or ecimals, percentages and all of times tables and cor eekly test every Thursday | ng Computing I and Screen tec texts piece of we topic learn ver the year. P measurement. w responding r | hnology to develop a ork linked to our ing. P.E. - Outdoor P.E. vill be tennis and ounders. Indoor P.E. vill be dance and eadership. | | | | |
| English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range o This will be in place value, the f As mentioned above, there will division facts. Children are expe Science - Children will be learni | leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embec our operations, fractions, de be a big focus on rapid reca ected to learn these for a we ng about sound in our | g of various types of writi < Varmints by Helen Ward ives, letters, explanation dding the learning from ove ecimals, percentages and all of times tables and cor eekly test every Thursday opic (inc. Geography and | ng Computing I and Screen tec texts piece of we topic learn ver the year. P measurement. w responding r I History) - We will | hnology to develop a ork linked to our ing. P.E. - Outdoor P.E. vill be tennis and ounders. Indoor P.E. vill be dance and eadership. be looking at the | | | | |
| English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range o This will be in place value, the f As mentioned above, there will division facts. Children are expe Science - Children will be learni topic 'Good Vibrations'. Followe | leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embec our operations, fractions, de be a big focus on rapid reca ected to learn these for a we ng about sound in our ed by classification of | g of various types of writi k Varmints by Helen Ward ives, letters, explanation dding the learning from or ecimals, percentages and all of times tables and cor eekly test every Thursday pic (inc. Geography and story of our local area, Gr | ng Computing I and Screen tec texts piece of we topic learn ver the year. P measurement. w responding re History) - We will eat Barr and Birm | hnology to develop a ork linked to our ing. P.E. - Outdoor P.E. vill be tennis and ounders. Indoor P.E. vill be dance and eadership. be looking at the ingham. In | | | | |
| English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range o This will be in place value, the f As mentioned above, there will division facts. Children are expe Science - Children will be learni topic 'Good Vibrations'. Followe living things in 'Crazy Critters'. | leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embec our operations, fractions, de be a big focus on rapid reca ected to learn these for a we ng about sound in our ed by classification of | g of various types of writi < Varmints by Helen Ward ives, letters, explanation dding the learning from or ecimals, percentages and all of times tables and cor eekly test every Thursday ppic (inc. Geography and story of our local area, Gr ography, we will be focus | ng Computing I and Screen tec texts piece of we topic learn ver the year. P measurement. w responding re History) - We will eat Barr and Birm ing on map work. | hnology to develop a ork linked to our ing. P.E. - Outdoor P.E. vill be tennis and ounders. Indoor P.E. vill be dance and eadership. be looking at the ingham. In | | | | |
| English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range of This will be in place value, the f As mentioned above, there will division facts. Children are expe Science - Children will be learni topic 'Good Vibrations'. Followe living things in 'Crazy Critters'. P.S.H.E We will be learning | leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embed our operations, fractions, de be a big focus on rapid reca ected to learn these for a we ng about sound in our to ed by classification of his ge Music - 4L Woodwind | g of various types of writi k Varmints by Helen Ward ives, letters, explanation dding the learning from or ecimals, percentages and all of times tables and cor eekly test every Thursday pic (inc. Geography and story of our local area, Gr ography, we will be focus R.E. - We will be | ng Computing I and Screen tec texts piece of we topic learn ver the year. P measurement. w responding r History) - We will eat Barr and Birm ing on map work. learning about Hi | hnology to develop a ork linked to our ing. P.E. - Outdoor P.E. vill be tennis and ounders. Indoor P.E. vill be dance and eadership. be looking at the ingham. In nduism and their | | | | |
| English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range of This will be in place value, the f As mentioned above, there will division facts. Children are expe Science - Children will be learni topic 'Good Vibrations'. Followe living things in 'Crazy Critters'. P.S.H.E We will be learning about relationships and | leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embec our operations, fractions, de be a big focus on rapid reca ected to learn these for a we ng about sound in our ed by classification of | g of various types of writi k Varmints by Helen Ward ives, letters, explanation dding the learning from or ecimals, percentages and all of times tables and cor eekly test every Thursday pic (inc. Geography and story of our local area, Gr ography, we will be focus R.E. - We will be | ng Computing I and Screen tec texts piece of we topic learn ver the year. P measurement. w responding re History) - We will eat Barr and Birm ing on map work. | hnology to develop a ork linked to our ing. P.E. - Outdoor P.E. vill be tennis and ounders. Indoor P.E. vill be dance and eadership. be looking at the ingham. In nduism and their | | | | |
| English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range of This will be in place value, the f As mentioned above, there will division facts. Children are expe Science - Children will be learni topic 'Good Vibrations'. Followe living things in 'Crazy Critters'. P.S.H.E We will be learning about relationships and changing me. | leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embec our operations, fractions, de be a big focus on rapid reca ected to learn these for a we ng about sound in our ed by classification of his ge Music - 4L Woodwind 4B and 4F Brass instrument | g of various types of writi < Varmints by Helen Ward ives, letters, explanation dding the learning from or ecimals, percentages and all of times tables and cor eekly test every Thursday ppic (inc. Geography and story of our local area, Gr ography, we will be focus R.E. - We will be beliefs and the in | ng Computing I and Screen tec texts piece of we topic learn ver the year. P measurement. w responding re History) - We will eat Barr and Birm ing on map work. learning about Hi mportance of the | hnology to develop a ork linked to our ing. P.E. - Outdoor P.E. vill be tennis and ounders. Indoor P.E. vill be dance and eadership. be looking at the ingham. In nduism and their River Ganges. | | | | |
| English - This term, we will be d genres. Writing learning journer Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range of This will be in place value, the f As mentioned above, there will division facts. Children are expe Science - Children will be learni topic 'Good Vibrations'. Followe living things in 'Crazy Critters'. P.S.H.E We will be learning about relationships and changing me. Art - Our art, this term, will be I | leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embed our operations, fractions, de be a big focus on rapid reca ected to learn these for a we ng about sound in our ed by classification of his ge Music - 4L Woodwind 1B and 4F Brass instrument earning about vanishing | g of various types of writi < Varmints by Helen Ward ives, letters, explanation dding the learning from or ecimals, percentages and all of times tables and cor eekly test every Thursday pic (inc. Geography and story of our local area, Gr ography, we will be focus R.E. - We will be beliefs and the in Design & Technology - | ng Computing I and Screen tec texts piece of we topic learn ver the year. P measurement. w responding ru History) - We will eat Barr and Birm ing on map work. learning about Hi mportance of the French - A rar | hnology to develop a ork linked to our ing. P.E. - Outdoor P.E. vill be tennis and ounders. Indoor P.E. vill be dance and eadership. be looking at the ingham. In nduism and their River Ganges. | | | | |
| English - This term, we will be d genres. Writing learning journe Marc Caaste. Pupils will continu and diary entries. Maths - We will study a range of This will be in place value, the f As mentioned above, there will division facts. Children are expe Science - Children will be learni topic 'Good Vibrations'. Followe living things in 'Crazy Critters'. P.S.H.E We will be learning about relationships and changing me. | leveloping an understanding ys will be based on the bool ie to write a range of narrat of topics, focusing on embec our operations, fractions, de be a big focus on rapid reca ected to learn these for a we ng about sound in our ed by classification of Husic - 4L Woodwind 4B and 4F Brass instrument earning about vanishing famous Birmingham | g of various types of writi < Varmints by Helen Ward ives, letters, explanation dding the learning from or ecimals, percentages and all of times tables and cor eekly test every Thursday ppic (inc. Geography and story of our local area, Gr ography, we will be focus R.E. - We will be beliefs and the in | ng Computing I and Screen tec texts piece of we topic learn ver the year. P measurement. we responding re History) - We will eat Barr and Birm ing on map work. learning about Hi mportance of the French - A rar and introduct | hnology to develop a ork linked to our ing. P.E. - Outdoor P.E. vill be tennis and ounders. Indoor P.E. vill be dance and eadership. be looking at the ingham. In nduism and their River Ganges. | | | | |



Beeches Junior SchoolTermly Information Sheet – Summer 2024Aspire, Believe, Strive, AckieveYear 5

We hope you have all had a lovely Easter break. As we are nearing the end of the academic year, we would like to thank you for your continued support. Please continue to help your child with their homework tasks, reading consistently at home and perfecting their times tables recall ready for Year 6.

| consistently at nome and perfecting the | in times table | as recail ready i | oriedi | 0. | | | |
|--|--|---|---------------|--|--|--|--|
| Staff Team | | | | | | | |
| Teachers & e-mail addresses | | | | Teaching Assistants | | | |
| Mr Smith (Year Group Leader) | i.smith@beechesjnr.bham.sch.uk Mrs Bowen-Smith | | | | | | |
| 5A: Mrs Ambris | I.ambris@beechesjnr.bham.sch.uk Mrs Cartmell | | | | | | |
| 5KP: Mrs Powers | k.powers@beechesjnr.bham.sch.uk | | | | | | |
| 5P: Mr Price s.price@beechesjnr.bham.sch.uk | | | | | | | |
| Timings | | | <u>Snacks</u> | | | | |
| Our doors open at 8.45am and children | must be in b | y 8.55am. | | send your child to school each day with a | | | |
| School finishes at 3.20pm. | | | | y snack for morning break. | | | |
| P.E. days this term | | | | Key Dates | | | |
| | – Monday | | | Spelling Workshop for parents - Tuesday | | | |
| 5KP: Outdoor – Wednesday Indoor – Tuesday 16 th April (am) | | | | | | | |
| | – Tuesday | | | Gurdwara Visit - Tuesday 30 th April | | | |
| On PE days, children can wear their PE l | | | | Bank Holiday - Monday 6 th May | | | |
| school jumper/cardigan over the top. | | | | Trip to Houses of Parliament - Wednesday | | | |
| suitable clothing for indoor and outdoor | | | - | 3 th May | | | |
| we will go outside, even if it is a bit colo | | · · · · · · · · · · · · · · · · · · · | | Sports Day - Monday 10 th June | | | |
| appropriate. Jewellery must not be w | | | | E nd of term - Friday 19 th July | | | |
| wearing earrings, they must be able to | | | | | | | |
| your child does bring in any earrings or | watches, this | is at your own | | | | | |
| Homework: | | | | oncerns: | | | |
| The main things that we ask are your ch | | | | you have any concerns about your child? | | | |
| with someone every day, learn thei | r weekly sp | bellings and t | | Usually, the best person to speak to in the | | | |
| continue to learn the times tables . | | | | first instance is the class teacher. If your child | | | |
| The children enjoy our home reading | | | | is falling behind in their learning or having a | | | |
| support by ensuring that books are we | ecific difficulty, you may wish to speak to | | | | | | |
| child's reading book and reading reco | - | Mr. Ellis, our Inclusion Leader. If your child is | | | | | |
| Please make a note in their reading record each time your child reads. experiencing emotional difficulties or | | | | | | | |
| The children will be given a homework bank each term relating to the different topics we will be covering. Across the term, the children are any problems as a family, our Lea | | | | | | | |
| | | | | y problems as a family, our Learning | | | |
| asked to complete a minimum of 6 o | | | | entor team of Mrs. Liddington and Mrs. | | | |
| completed in their homework books of | - | | | all are here to help. Please contact the | | | |
| PowerPoint, etc.) Children will receive re | ewarus for tr | leir nomework | . sc | hool office to arrange a meeting. | | | |
| Curriculum Overview | vour shild wi | ill be deing this | torm | | | | |
| Here is a summary of the main learning | your child wi | in be doing this | term. | P.E. | | | |
| English | ac wall as la | arning the new | writing | | | | |
| Consolidating all previously taught skills | | -Striking and fielding | | | | | |
| tools which include parenthesis, apostrophes (contraction and possession), -Leadership skills | | | | | | | |
| verb tenses and accurate use of determinersAthletics & Dance | | | | | | | |
| Maths | Domon num | orale prime | ubod are | Computing | | | |
| A range of topics, focusing this term on: | | · · · · · · · · · · · · · · · · · · · | | - | | | |
| square numbers, statistics, percentages, | | u recapping th | e iormal | | | | |
| written method for multiplication and d | ivision. | | 112-+ | | | | |
| Science | nimele in el | | - | / – Empire Windrush | | | |
| Earth and space; Changes over time in a | 1 | aing numans | Geogra | aphy – Jamaica | | | |
| P.S.H.E. | R.E. | | | Music | | | |
| Relationships and Changing me. These | - | ayer and Wors | • • | Djembe drumming (5P) and Violins | | | |
| units will be taught in accordance with | Christianity | (Beliefs and Pr | ractices) | (5A and 5KP) | | | |
| the school's RSE policy. | | | | | | | |
| Art | | Design & | | French | | | |
| Sculptures linked to Nakazzi Hutchinson | 's work, | Technology | | Feeling unwell, animals and weather. | | | |
| who is a Jamaican artist. | , | Food technol | ogy | | | | |
| | | | 5, | | | | |



Aspire, Believe, Strive, Achieve

Beeches Junior School Termly Information Sheet – Summer 2024 Year 6

Welcome back! We all hope you have had a lovely break. As you know, the summer term is a busy one with SATs week, lots of special events and the end of primary school for your child! Please be assured we will do all we can to support your child and ensure they receive a balanced and fun curriculum, leaving them with amazing memories to take to their secondary school and beyond!

| i | pol and beyond! | | | | | | |
|---|---|-----------|--------------|------------------------------|---|--------------------------|--|
| Teachers & e-r | | | | | | | eaching Assistants |
| | · · · · | | nd@beech | • | | | irs Goddard |
| 6SM: Mr Mi | | - | beechesjn | | | Μ | irs Watson |
| 6IS: Mr. Sn | | | beechesjnr. | | | | |
| All classes: Mrs | | | @beeches | | | | |
| - | oors open at 8.45am and children n | nust | | | - | | ool each day with a |
| be in by 8.55a | m. School finishes at 3.20pm. | | healthy s | nack (e.g. | fruit or a | a cereal ba | r) for morning break. |
| P.E. days this t | erm: | | | Key Dat | tes: | | |
| 6MS: Tuesday | 6MS: Tuesday – outdoor. Friday – indoor. 6SM: Tuesday -outdoor. Leavers' hoodie deadline (see letter) – 1 st April | | | | | | |
| Wednesday – indoor. 6IS: Wednesday – indoor. Thursday – outdoor. Mock SATs week – WB 22 nd April | | | | | | | |
| On PE days ch | On PE days children can wear their PE kit to school but must wear Bank Holiday – 6 th May | | | | | | |
| their school ju | mper/cardigan over the top. Please | ensure | your child | SATs w | eek – WE | 3 13 th May | |
| has suitable o | lothing for indoor and outdoor a | activitie | s. If the | Stay an | d Read (d | details on (| ClassDojo nearer the |
| weather is dry | we will be outside even if it is a bit | cold, so | tracksuits | time): | | | |
| & sweat tops a | are appropriate. Jewellery must no | t be wo | rn for P.E. | 6IS – 4 th | ^h June | | |
| and if children | are wearing earrings, they must b | e able t | o remove | 6MS – 5 | 5 th June | | |
| these by then | nselves. If your child does bring in | n any e | arrings or | 6SM – 6 | 5 th June | | |
| watches, this is | s at your own risk. | | | Draytor | n Manor | trip (detai | Is to follow) – 17 th July |
| | | | | End of t | t erm – Fr | iday 19 th Jเ | uly |
| Homework: | | | | | Concer | ns: | |
| To prepare y | our child for secondary school, | where | they recei | ve daily | Do γοι | i have an | y concerns about your |
| homework, a | nd ensure a smooth transition, | , home | work is | strongly | child? l | Jsually, the | e best person to speak to |
| | Year 6. This is an important year a | | | | in the f | irst instanc | e is the class teacher. If |
| | erful tool that can accelerate your o | - | - | | - | | g behind in their learning |
| - | Maths and Grammar booklets w | - | | - | | | ific difficulty, you may |
| | Wednesday. Children will be directed | | | | | | Mr. Ellis, our Inclusion |
| | , if they did not have an opportunity | | • | | Leader. | | child is experiencing |
| | ion to this, the children are expected | | | | | | ties or friendship issues, |
| | es to be entered into the Beech | | | | - | | iencing any problems as |
| | t least 3 times a week for 10 min | | | • | | - | arning Mentor team of |
| | e children completing the homeworl | k. Thank | you in adv | ance for | | - | nd Mrs. Wall are here to |
| your support! | | | | | help. Please contact the school office to | | |
| 'As long as te | achers and parents work together a | s allies, | the sky is t | he limit | arrange | e a meeting | ξ. |
| | for our children.' | | | 1.11.1 | | | |
| | erview - Here is a summary of the n | nain leai | rning your | child will | be doing | | |
| - | English Computing | | | | | | • |
| | Throughout the Summer term, we will be completing several exciting writing3D modelling | | | | | | ling |
| | including links to the book 'Kensuke | e's Kingd | lom.' | | | | |
| Maths P.E. | | | | | | | |
| | Revision of all topics Athletics & handball | | | | | | & nandball |
| Science | | | | Торіс | 0.11 | . . | |
| | i & Amazing Science | | | Activism & | & Human | Geograph | |
| P.S.H.E. | Art | R.E. | | | | | Music |
| Relationships | 3D art | Huma | inism & Isla | am | | | Appreciation of Music |
| & Changing | | | | | | | |
| Me | | | | | | | |
| Design & Tech | | Frenc | | | | | |
| 3D engineering | 5 | Devel | oping gree | ting and o | common | phrases | |
| | | | | | | | |

BBC SCHOOL WHEELBARROW COMPETITION 2024

Beeches Junior School are taking part in the BBC wheelbarrow competition. This means we will create a design involving plants to put into a wheelbarrow! This year's theme is <u>food and climate change</u>. We are asking pupils to design and plan using different types of fruit, vegetables, flowers and even homemade props can be used. We are encouraging you to think about the many different ways that climate and environmental changes are affecting food production (both globally and at local level); choose an aspect that interests you and decide how to interpret this in designing and planting a barrow to show how the particular problem might be reduced.

If you have any questions, please contact Mrs Wall. Deadline: Friday 26th April 2024

| Issue | Possible mitigation / solutions | Barrow planting ideas |
|-----------------|---|--|
| Food miles | Growing food locally and using seasonal produce to reduce carbon footprint | Grow a variety of seasonal vegetables and herbs – perhaps explain how they can be used to create a tasty meal or link to freezing/making jams, pickles (to prolong availability for certain seasonal produce) |
| Sustainability | Encouraging insect pollination which is essential for food production and can improve yield and quality | Grow a mix of vegetables and flowers which will attract bees and other pollinators – <i>perhaps include a</i> <i>bug hotel</i> |
| Sustainability | Cultivating high yielding plants for the space available | Select plants which grow well in a small space and produce multiple fruits which can be picked throughout the season |
| Water shortages | Consider water saving and irrigation methods and focusing on food crops which are drought- resistant | Grow a mix of vegetables and herbs which can withstand drier conditions - perhaps represent or mention other aspects e.g. mulching the soil, water saving devices etc. |

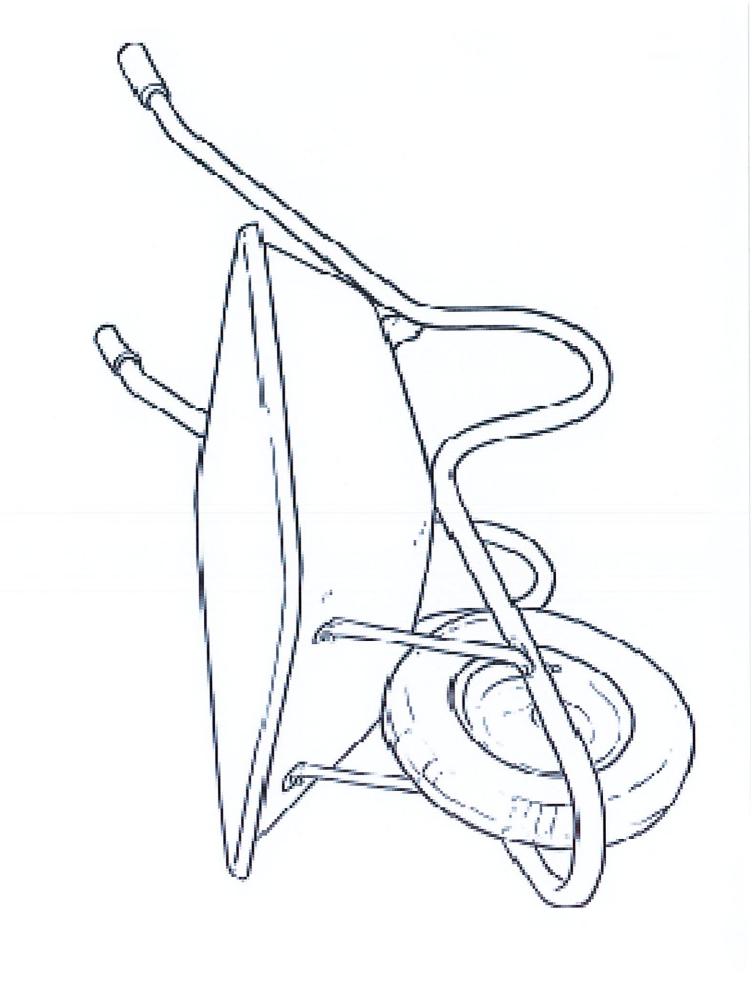
















8th April 2024

Dear Parent/Carer,

We'd like to invite you to Make Lunch Perry Beeches Baptist Church. TLG Make Lunch is a network of churches all over the UK running holiday lunch clubs serving free, hot and healthy meals to families during school holidays. We would love to have you with us at Make Lunch on Wednesday 29th May 2024.

Our club is aimed at primary school children but we love welcoming parents/carers and siblings to join us too. We will spend time doing all sorts of fun activities and eating a hot and healthy meal together.

The details: Date(s): Wednesday 29th May 2024 Time(s): 12 noon to 2.00pm (Registration at 11.45am) Venue: Perry Beeches Baptist Church, Beeches Road, Great Barr, B42 2HF

We would love to accommodate all who attend, but we only have 30 places on a first come, first served basis, so **please book on** to help us to prepare the right amount of food. You can book onto this session to attend by getting in touch using the contact details below. Please also inform us of any dietary requirements on booking, so that we can be prepared to cater accordingly.

Please note that on arrival all those attending will need to be registered, and any preschool aged siblings who attend must be accompanied by their parent/carer.

We look forward to meeting you soon!

Yours faithfully,

Zoeta Brown

Zoeta Brown Coordinator TLG Make Lunch Club Perry Beeches Baptist Church Charity Number: 1198329

Get in touch: Mobile: 07874 954112