

## SCHOOL UNIFORM POLICY

We did a lot of work last year, including consulting with children and parents, on our uniform policy. The response was brilliant and made a big difference in school. It could be that some have forgotten, or that some of our Year 3 families aren't aware of the requirements, but some old habits have started creeping back in and we would appreciate your help to address this. The full policy is available on our website and you can request a paper copy from the office if you wish. A few specific things to remind you of:

- We are seeing a wide range of hair accessories. The school policy states: *"Modest hair accessories are permitted. Hair bands should be plain black, dark grey, white or green. Multi-coloured hair bands, large ribbons and features such as cats' ears or unicorn horns are not permitted."*
- The policy also says the following: *"It is not generally permitted for children to come to school with dyed hair. However, if the new colour is not considered "extreme", it may be permitted. Please seek guidance from a member of the Senior Leadership Team before applying a hair colour. The school discourages patterns being shaved into hair, and does not permit words and messages being shaved."* Therefore, any hair extensions should be a continuation of your child's natural hair colour.
- Trainers, boots and high-heeled shoes are not permitted. Shoes should be black.

## ALDI'S KIT FOR SCHOOLS

We are collecting Aldi stickers and we need your help! If you or anyone you know shops at Aldi, please collect the stickers and bring them to us. There are 300 to collect and you get one for every £30 you spend. If we complete the poster we will be given a sports kit and we will be in a prize draw to win £20,000 for the school. Thank you in advance for your help.

## UNICEF RIGHTS RESPECTING SCHOOL AWARD

We currently are a UNICEF Bronze Rights Respecting School but are hoping to be awarded Silver. On the back of the this newsletter are all the Rights that children are entitled to. The children learn about the Articles within school and how some children around the world may not have the same access to them as we do. We use them to explore "rights and wrongs" in our school, our community and the world. We also look at how the Rights can help us access our education and reach our potential. If you could spend some time talking about the Rights with your child, it would be wonderful. If you have any further questions, please do come and ask.

We have fourteen ambassadors and they are:

Caitlin (Elms), Leisha (Firs), Leah (Oaks), Kemo (Birches), Kieran (Palms), Alieu (Spruces), Adam (Cedars), Ayesha (Pines), Evie (Sycamores), Ruby Lee (Chestnuts), Bryony (Magnolias), Libby (Willows) and our Chairs, Hania and Myah (Chestnuts)

# BEECHES GREEN PAGES

Beeches Junior School Newsletter

Issue 3

Week Ending 20th September 2019

## SCHOOL UNIFORM POLICY (Continued)

If your child wears trainers that are all black, don't have visible logos and don't really look like trainers, this may be permitted; please ask if in doubt.

- P.E. kit consists of a white t-shirt and black shorts. Football shirts should not be brought for P.E., although they can be worn at after school sports clubs if you wish.

We strongly urge you to read the policy in full. If anything in it concerns you, please come and talk to us. The policy makes it clear that, as with all school matters, we are committed to working with you to agree solutions to issues that arise. We thank you for your support with this. It really does make such a difference to the children and their learning and wellbeing to get this right. Our policy states: *"We do not want school uniform to be a contentious or adversarial issue. Throughout this document, our commitment to listening to parents and to communication is made clear. We believe strongly in working in partnership and will always seek to find agreement."*

## BEECHES BRILLIANT WRITERS

Last week's winners: Shaheda, Shamyla and Sindija

This week's prompt: Unicorns and Rainbows

## TEAM POINTS - THIS WEEKS

1	Red Phoenix	885
2	Yellow Unicorns	773
3	Blue Dragons	728
4	Green Griffins	701

## ATTENDANCE

Whole School This Week: 97.0% This Year So Far: 97.3%

## PUPIL OF THE WEEK

Elms: Joseph	Cedars: Adam
Firs: Lydia	Pines: Amelie
Oaks: Aaliyah	Sycamores: Jacob
Birches: Harjas	Chestnuts: Wareesha
Palms: Mahirah	Magnolias: Jaudaan
Spruces: Georgia	Willows: Wilson

## DIARY DATES

Thu 26 Sept, 9.00am	Macmillan coffee morning
Tue 1 Oct, 9.05am	Year 3 reading workshop
Tue 8 Oct, 9.05am	Year 4 maths workshop
Thu 10 Oct, 9.05am	Year 3 maths workshop
Tue 22 & Wed 23 Oct	Parents' evenings
Thu 24 Oct, 9.00am	Year 5 Diwali assembly
Fri 25 Oct	Break up for half term
Mon 4 Nov	School reopens
Tue 5 Nov	Photographer in school
Thu 14 Nov, 9.05am	Year 6 Inspire Workshop

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Follow us on Twitter: @BeechesJnr  
Download "School Jotter" on the App Store

All our newsletters can be seen in colour on our school website



Aspire, Believe, Strive, Achieve



# "I'VE GOT RIGHTS!"



**SOS CHILDREN'S VILLAGES**

## UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD In Youth-Friendly Language

**1** Everyone under 18 has these rights.

**2** ALL CHILDREN have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor.



**3** When adults make decisions, they should think about how their decisions will affect children.

**4** The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.

**5** Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.

**6** You have the right to be alive.

**7** You have the right to a name, and this should be officially recognized by the government. You have the right to a nationality (to belong to a country).

**8** You have the right to an identity – an official record of who you are. No one should take this away from you.



**9** You have the right to live with your parent(s), unless it is bad for you. You have the right to live with a **FAMILY** that cares for you.

**10** If you live in a different country than your parents do, you have the right to be together in the same place.

**11** You have the right to be protected from kidnapping.



**12** You have the right to give your opinion, and for adults to listen and take it seriously.

**13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**15** You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

**16** You have the right to privacy.

**17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

**18** You have the right to be raised by your parent(s) if possible.

**19** You have the right to be protected from being hurt and mistreated, in body or mind.

**20** You have the right to special care and help if you cannot live with your parents.



**21** You have the right to care and protection if you are adopted or in foster care.

**22** You have the right to special protection and help if you are a refugee (if you have been forced to leave your home and live in another country), as well as all the rights in this Convention.

**23** You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life.



**24** You have the right to the best **HEALTH** care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

**25** If you live in care or in other situations away from home, you have the right to have these living arrangements looked at regularly to see if they are the most appropriate.



**26** You have the right to **HELP** from the government if you are poor or in need.

**27** You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.

**28** You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.



**29** Your **EDUCATION** should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

**30** You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.

**31** You have the right to play and rest.



**32** You have the right to protection from work that harms you, and is bad for your health and education. If you work, you have the right to be safe and paid fairly.

**33** You have the right to protection from harmful drugs and from the drug trade.

**34** You have the right to be free from sexual abuse.

**35** No one is allowed to kidnap or sell you.

**36** You have the right to protection from any kind of exploitation (being taken advantage of).

**37** No one is allowed to punish you in a cruel or harmful way.

**38** You have the right to **PROTECTION** and freedom from war. Children under 15 cannot be forced to go into the army or take part in war.

**39** You have the right to help if you've been hurt, neglected or badly treated.

**40** You have the right to legal help and fair treatment in the justice system that respects your rights.

**41** If the laws of your country provide better protection of your rights than the articles in this Convention, those laws should apply.



**42** You have the right to know your rights! Adults should know about these rights and help you learn about them, too.



**43 to 54** These articles explain how governments and international organizations like SOS Children's Villages and UNICEF will work to ensure children are protected.

SOS Children's Villages thanks UNICEF for kindly permitting the use of their youth-friendly text for this educational poster.

unicef

For more information visit  
[www.sos-childrensvillages.org](http://www.sos-childrensvillages.org)



**SOS CHILDREN'S VILLAGES**