

BEHAVIOUR POLICY

We are looking to update and improve the Behaviour Policy and systems within school. We feel it's important that you have the opportunity to feed into this process, and so to this end we would like you to share any thoughts you have on the current system in terms of the philosophy, rewards, sanctions and rules currently in place, and how they could be improved. Please feel free to write to Mr Ellis, our behaviour lead, via enquiry@beechesjnr.bham.sch.uk or to contact him via the office to discuss further. The pupils are already feeding into the process through the School Council, class discussion and small meeting groups. We would appreciate any input you may offer to improve our system further.

NON-UNIFORM DAY/BUSHFIRE APPEAL

On Thursday 23rd January, we will be holding a non-uniform day to raise money for the people and animals affected by the Australian bushfires. Year 5 are currently studying this in PSHE and in English and some of the children have requested that school should raise money. We are really pleased that our children are aware of the troubles other children and countries are suffering and want to make a difference. A donation of £1 would really be appreciated and, if all children and staff could donate this, nearly £400 could be raised.

PARENT GOVERNOR ELECTION

A reminder that Monday 20th January is the deadline for nominations for the role of Parent Governor.

RIGHTS RESPECTING DAY

On Thursday, 30th January, we will be holding a Rights Respecting Day. During this day, children will be looking at the impact children can have on the environment, whether globally, nationally or locally, and the impact they can have themselves. Lessons throughout the day will use the Rights of the Child as a basis and the children will be sharing their views and thoughts. We would also like to have a non-uniform day, with a voluntary donation of £1, to go to UNICEF to support their work with children around the world, especially in places like Yemen where children are suffering due to the on-going war. However, we recognise that we are also asking for funds for the bushfire appeal and we will also be fundraising for Sport Relief in March, so we understand if you can't donate.

RRSA SILVER AWARD

On 11th February, school is being visited by a Rights Respecting invigilator who will be assessing whether we have reached the Silver Award. She would like to meet some parents whose children have discussed the rights at home. If your child is one of our aspiring Rights Champions who has discussed them and you would be willing to give up 20 minutes of your time to meet the invigilator as part of a group, please contact Ms Guest via the school office or at j.guest@beechesjnr.bham.sch.uk

Your support would be greatly appreciated.

BEECHES GREEN PAGES

Beeches Junior School Newsletter

Issue 16

Week Ending 17th January 2020

SOCIAL MEDIA AND GAMING

There has been an increased amount of conflict between children in school as a result of upset and annoyance caused by the inappropriate use of gaming devices and social media platforms whilst at home. There are age restrictions to most of these things. However, we are aware that some of our children are using them. We do cover online safety throughout the curriculum in an attempt to ensure that the children are aware of how to keep themselves safe whilst online, what things to report, etc. To support us with this, if your child does use any online games or social media platforms, please be extra vigilant for any malicious activities they are being exposed to or are taking part in.

MR. ALI'S QUOTE OF THE WEEK

"Once you learn to read, you will forever be free." - Fredrick Douglass.

TERMLY INFORMATION SHEETS

The Termly Information Sheet for your child's year group is on the back of this newsletter.

BEECHES BRILLIANT WRITERS

Last week's winner: Tayyiba (Palms)

This week's title: The Word That Rhymes With Purple

THIS WEEK'S TEAM POINTS

| | | |
|---|-----------------|-----|
| 1 | Green Griffins | 648 |
| 2 | Blue Dragons | 567 |
| 3 | Red Phoenix | 566 |
| 4 | Yellow Unicorns | 518 |

GENRE AWARDS THIS WEEK

Bronze: Yozarseef (Sycamores)

Silver: Zain (Cedars) & Ellie Mae (Sycamores)

ATTENDANCE

Whole School This Week: 96.1% This Year So Far: 95.9%

PUPIL OF THE WEEK—LAST WEEK

| | |
|--------------------|--------------------|
| Elms: Evan | Cedars: Erin |
| Firs: George | Pines: Vinnie |
| Oaks: Izzie-Louise | Sycamores: Freya |
| Birches: Miah-Lee | Chestnuts: Malak |
| Palms: Leah-Maree | Magnolias: Johnson |
| Spruces: Husam | Willows: Deen |

DIARY DATES

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|---------------------|------------------------------|
| Thu 23 Jan | Non-uniform day - bring £1 |
| Thu 30 Jan | Rights Respecting School Day |
| Fri 31 Jan | Teacher Day |
| Tue 11 Feb, 9.00am | Year 5 Inspire Workshop |
| Tue 11 & Wed 12 Feb | Parents' Evenings |
| Fri 14 Feb | Break up for half term |
| Mon 24 Feb | School reopens |

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Website: www.beechesjnr.bham.sch.uk
Follow us on Twitter: @BeechesJnr
Download "School Jotter" on the App Store

All our newsletters can be seen in colour on our school website



Aspire, Believe, Strive, Achieve





Dear Parents and Carers,

May we take this opportunity to say thank you to you all for your warm wishes at the end of last term and to wish you and your families a very Happy New Year. Our wonderful children have returned from their break rested and ready to start this term with eagerness and excitement.

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| Ready to start this term with eagerness and excitement! | | | |
| Staff Team | | | |
| <u>Teachers & e-mail addresses</u> | | <u>Teaching Assistants</u> | |
| Elms: | Mrs. Colling (Year Group Leader) | <i>c.colling@beechesjnr.bham.sch.uk</i> | Miss Jones |
| | Mrs. Pereira (Year Group Leader) | <i>h.pereira@beechesjnr.bham.sch.uk</i> | Mrs. Doherty |
| Firs: | Miss Lawley | <i>a.lawley@beechesjnr.bham.sch.uk</i> | |
| Oaks: | Mr. Price | <i>s.price@beechesjnr.bham.sch.uk</i> | |
| P.E. days this term | | | Key Dates: |
| Elms: | Indoor PE – Monday | Outdoor PE - Thursday | Parents’ Evenings: 11 th & 12 th |
| Firs: | Indoor PE – Tuesday | Outdoor PE - Friday | February |
| Oaks: | Indoor PE – Friday | Outdoor PE - Thursday | Science Day: 9 th March |
| Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry we will usually be outside, even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any jewellery, this is at your own risk. | | | Y3 Spell Off: 30 th March |
| Homework | | Concerns | |
| The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables . | | Do you have any concerns about your child? Usually the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Learning Mentor team of Mrs. Liddington and Miss Lodge are here to help. Please contact the school office if you would like to arrange a meeting. | |
| The children are very excited about the home reading scheme in school and we ask for your support by ensuring that books are well looked after and that your child’s reading book and bookmark come to school every day. | | | |
| The children will be given a homework task every Thursday and this is due back the following Tuesday. | | | |
| Curriculum Overview | | | |
| Here is a summary of the main learning your child will be doing this term: | | | |
| English | | Computing | |
| A range of stimuli to ensure children have an opportunity to use their writing tool kits to include grammatical features such as: conjunctions, paragraphing and determiners. | | Multi Media: Minecraft Mayan temple | |
| Maths | | P.E. | |
| Mental and written methods of addition, subtraction, multiplication and division. Reasoning and problem solving, fractions and measures. | | Team Building, Outdoor Games, Dance | |
| Science | | Topic: A Whole New World | |
| Plants, movement, nutrition and skeletons | | Geography – Where is Brazil? | |
| | | History – Mayan civilization | |
| P.S.H.E. | R.E. | Music | |
| We will commence Jigsaw Unit: Dreams and Goals | Birmingham scheme: Diwali Prejudice | Carnival | |
| Art | Design & Technology | Spanish | |
| Collage: Carnival Masks | Textiles: Design and make a South American flag | Recap greetings. Animal names, in the classroom, at school vocabulary | |



We hope you all had a lovely Christmas and send our best wishes for the New Year!

As we near the half-way point in the academic year we would like to thank you for your continued support and would encourage you to work with your youngsters wherever possible.

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| Staff Team <u>Teachers & e-mail addresses</u> Birches: Miss Abraham <i>k.abraham@beechesjnr.bham.sch.uk</i> Palms: Miss Parsons <i>a.parsons@beechesjnr.bham.sch.uk</i> Spruces: Mrs. Ambris <i>l.ambris@beechesjnr.bham.sch.uk</i> | | | <u>Teaching Assistants</u> Mrs Wall Miss Blakemore Miss Bayliss |
| P.E. days this term Birches and Spruces have swimming on a Tuesday afternoon until the end of January. Please check that all inhalers are in school. From February onwards, it will be Palms and Spruces going swimming. Spruces: Swimming (Tue)/Monday (outdoor) Palms: Tue (swimming)/Monday (outdoor) Birches: Tue (swimming)/Friday (outdoor) After swimming, Tues (indoor) Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry we will usually be outside, even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any jewellery, this is at your own risk. | | Key Dates Parents' Evenings: 11 th & 12 th February Inspire Workshop: 13 th February Half-Term: 17 th – 21st February Condoover residential: 23 rd – 25 th March | |
| Homework The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables . Maths homework is set on the Active Learn Abacus site. | Concerns Do you have any concerns about your child? Usually the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Learning Mentor team of Mrs. Liddington and Miss Lodge are here to help. Please contact the school office if you would like to arrange a meeting. | | |
| Curriculum Overview Here is a summary of the main learning your child will be doing this term: | | | |
| English A range of stimuli to ensure children have an opportunity to use their writing tool kits to include grammatical features such as: using co-ordinating and subordinating conjunctions, using commas to mark clauses and using apostrophes for possession and contractions. | | Computing We will be using the programme Minecraft to create a longhouse to link to our OWL topic. | |
| Maths We will be ordering, comparing and rounding 4 digit numbers. We will reinforce reading time on analogue and digital clocks, consolidating our knowledge of the four operations and deepening our understanding of decimal numbers. | | P.E. Basketball, Tennis, Circuits, Swimming and Dance | |
| Science Our two science topics this term are: Temperature - Hot or cold? Classification of living things – Crazy Critters | | Topic (inc. Geography and History) Raiders or traders? Anglo-Saxons and Vikings Blue Planet | |
| P.S.H.E. Using 'Jigsaw', we will be focusing on our dreams and goals. | R.E. How different religions have different rules and how they are taught. | Music We will be exploring water-inspired composers and using recorders to create our own piece. | |
| Art We will be planning, sketching then using Plaster of Paris to create a river model. | Design & Technology Musical instruments | German We will be learning to read and understand a range of familiar words and phrases. | |



We hope you all had a lovely Christmas and send our best wishes for the New Year!

As we near the half way point in the academic year we would like to thank you for your continued support and would encourage you to work with your youngsters wherever possible.

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| Staff Team Teachers & e-mail addresses Cedars: Mrs. Strickland m.strickland@beechesjnr.bham.sch.uk Pines: Mr. Milner s.milner@beechesjnr.bham.sch.uk Sycamores: Mr. Ali s.ali@beechesjnr.bham.sch.uk | | Teaching Assistants Mrs. Goddard Miss Silvera |
| P.E. days this term: Cedars and Pines have swimming on a Tuesday afternoon until the end of January. Please check that all inhalers are in school. From February onwards, it will be Cedars and Sycamores going swimming. Cedars: Outdoor Physical Education on Wednesday. Pines: Outdoor Physical Education on Wednesday. Sycamores: Outdoor Physical Education on Mondays. Indoor Physical Education on Sycamores. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry we will usually be outside, even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any jewellery, this is at your own risk. | | Key Dates: Parents' Evenings: 11 th and 12 February Black Country Museum visit: 18th March. (Cost: £14.50) Living Eggs in Spring 2. We will watch the lifecycle from egg to chicken. |
| Homework The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables . The children will be given a homework task every Thursday and this is due back the following Tuesday. | Concerns Do you have any concerns about your child? Usually the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Learning Mentor team of Mrs. Liddington and Miss Lodge are here to help. Please contact the school office if you would like to arrange a meeting. | |
| Curriculum Overview Here is a summary of the main learning your child will be doing this term: | | |
| English A range of stimuli to ensure children have an opportunity to use their writing tool kits to include grammatical features such as: relative clauses, brackets for parenthesis, figurative language. | Computing Use of PowerPoint for a presentation of the Victorians | |
| Maths A range of topics, including: fractions, ratio, proportion and securing methods for the 4 operations. | P.E. Tennis Dance/Gymnastics | |
| Science Feel the force – Friction Living things and their habitats | Topic (inc. Geography and History) Around the world in 80 days Victorian Empire – please see the knowledge organisers | |
| P.S.H.E. Children's rights. Peer Pressure | R.E. Birmingham Syllabus | Music Percussion –Victorian Parlour music |
| Art William Morris | Design & Technology Textiles – William Morris inspired | French Greetings, numbers, colours, months, animals. |



The Year 6 team would like to wish you a Happy New Year. Since September, the children have been working really hard across all subjects. 2020 will be a massive year for our Year 6 children as they complete their SATs and look forward to moving to secondary school. Although we recognise the importance of the tests, we are equally concerned with ensuring that our children will be “secondary ready”. Please assist us in encouraging your child to become more independent in their organisation. Once again, please do not hesitate to contact us if you have any issues or enquiries.

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| Staff Team <u>Teachers & e-mail addresses</u> Chestnuts: Mr. Wheatley (Year Group Leader) <i>r.wheatley@beechesjnr.bham.sch.uk</i> Magnolias: Mr. Lancaster <i>c.lancaster@beechesjnr.bham.sch.uk</i> Willows: Mr. Smith <i>l.smith@beechesjnr.bham.sch.uk</i> | | <u>Teaching Assistants</u> Miss Weston Mrs. Mitchell Mrs. Grant |
| P.E. days this term Chestnuts: Tuesday and Thursday Willows: Wednesday and Thursday Magnolias: Tuesday and Wednesday Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry we will usually be outside, even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any jewellery, this is at your own risk. | | Key Dates Science Afternoon: Mon 11 th Feb Parents’ Evenings: 11 th & 12 th Feb Half-Term: 17 th – 21 st Feb SATs week: 11 th May Condoover residential: 22 nd - 24 th June |
| Homework The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables . Homework will be coming home more regularly to support your child in getting ready for the SATs tests in May. In line with our Homework policy, tasks are not compulsory but we recommend they are completed, not only to consolidate their learning but also to prepare them for life in secondary school where homework is distributed more regularly and sanctioned more severely. Useful websites to support your child’s SATs Preparation: www.spellingframe.co.uk https://www.topmarks.co.uk/ https://www.bbc.com/education | Concerns Do you have any concerns about your child? Usually the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Learning Mentor team of Mrs. Liddington and Miss Lodge are here to help. Please contact the school office if you would like to arrange a meeting. | |
| Curriculum Overview Here is a summary of the main learning your child will be doing this term. We are always keen to make strong links with the community and welcome visitors; if you feel you can support our children, or know of someone that can, please email Mr. Wheatley who will explore the opportunity further. | | |
| English A range of stimuli to ensure children have the opportunity to write for different purposes, using their writing tool kits to include a wide range of grammatical features: relative clauses, brackets for parenthesis, figurative language, colons and semi-colons. | | Computing: Design and build a prison Use Scratch to develop programming skills |
| Maths This term is all about enabling the children to apply their acquired skills to solve problems, explaining their processes and showing their understanding. | | P.E. Tennis, Hockey & Gymnastics |
| Science: Heartbeat – The Circulatory System All Wired Up – Using Circuits | | Topic (inc. Geography and History) Crime and Punishment |
| P.S.H.E. Dreams & Goals Healthy Me | R.E. Commitment and remembering roots | Music Reading Music |
| Art: Using fabric to create. | Design & Technology Designing a safe – Please send in any spare shoe boxes for this. | French Developing understanding of sentence structure through non-fiction texts |