

BEFORE SCHOOL

Please remember that, regardless of whether or not you bring your child to school, you are responsible for their behaviour until the doors open at 8:45am. Some children have been taking school equipment, such as footballs and tennis balls, out of cupboards and playing with them. They have been doing this on all playgrounds, including the infants' playground. **Please ensure your child does not do this.** Likewise, they should not be riding bikes and scooters around the playgrounds. We have reminded the children of their responsibilities. If problems persist, we may have to insist that those children involved in this are brought to school by their parents/carers and that they stay with you until the bell goes. Thank you for your co-operation.

NUMBER DAY

On Friday 7th February, we will be celebrating Number Day along with hundreds of other schools nationwide. This is to raise money for the NSPCC charity. We are asking children to bring an optional contribution, in return for wearing non-uniform (preferably with numbers on) to raise as much as we can for this amazing charity. We really appreciate your support with this.

MR. ALI'S QUOTE OF THE WEEK

"To learn to read is to light a fire" — Victor Hugo, Les Misérables

RECOMMENDED WEBSITES

Hania, Myah and Nylah would like to bring your attention to some excellent online learning resources:

Times Tables Rockstars

Do you use TT Rockstars? TT Rockstars is a friendly app/website which helps students practise times tables with fun included. This app/website includes a learning base about times tables which helps students excel in times tables. Also this app/website includes your own avatar [you earn coins by playing the game], a single player mode, play the world mode, play your class mode, challenge friends mode, studio [earns your baseline speed] and sound check [which helps to see your score history]. Please remember that this is free of charge. Play at:

<https://play.ttrockstars.com/>

Spelling Frame

Have you heard of Spelling Frame?

Spelling Frame is a useful website which helps the pupils with their spellings and other words from previous years. This website covers all of the key word rules e.g: ly words, - tion words etc. It also breaks down the word for you so you can practice a particular sound in the word that you might be struggling with. Although there are some games that you can pay to use, we strongly recommend that you use the free activities available.

BEECHES GREEN PAGES

Beeches Junior School Newsletter

Issue 18

Week Ending 31st January 2020

RRSA SILVER AWARD

Thank you for your support with our Rights Respecting Day on Thursday, and for your kind donations to UNICEF. We will let you know in due course how much we have raised. On 11th February, school is being assessed for the Silver Award. The assessor would like to meet some parents whose children have discussed the rights at home. If your child has discussed the rights with you and you would be willing to give up 20 minutes of your time to meet the assessor as part of a group, please contact Ms Guest via the school office or at j.guest@beechesjnr.bham.sch.uk

PARENTS' EVENING

You should have received a letter this week inviting you to make an appointment for one of our two parents' evenings, on Tuesday 11th and Wednesday 12th February. Please do take this opportunity to come in for a chat with your child's teacher. If you are not able to make these days and times, we would still love to meet with you - please contact the office for an alternative appointment. Please also note that appointments are limited to ten minutes as a maximum. If you want to talk about in-depth issues that may take longer to discuss, please arrange a separate appointment and we will be happy to do this.

THIS WEEK'S TEAM POINTS

| | | |
|---|-----------------|-----|
| 1 | Blue Dragons | 837 |
| 2 | Red Phoenix | 757 |
| 3 | Yellow Unicorns | 742 |
| 4 | Green Griffins | 699 |

BEECHES BRILLIANT WRITERS

This week's title: Sailing the Pacific Ocean on my Sofa

ATTENDANCE

Whole School This Week: 96.6% This Year So Far: 95.9%

PUPIL OF THE WEEK

Pupil of the Week will return next week.

DIARY DATES

| | |
|---------------------|--------------------------------------|
| Thu 30 Jan | Rights Respecting School Day |
| Fri 31 Jan | Teacher Day |
| Fri 7 Feb | NSPCC Number Day - non-uniform |
| Tue 11 Feb, 9.00am | Year 5 Inspire Workshop |
| Tue 11 & Wed 12 Feb | Parents' Evenings |
| Thu 13 Feb, 9.00am | Year 4 Inspire Workshop |
| Fri 14 Feb | Break up for half term |
| Mon 24 Feb | School reopens |
| Mon 9 Mar | Science Day |
| Wed 18 Mar | Year 5 visit to Black Country Museum |
| Mon 23 - Wed 25 Mar | Year 4 Condovery residential |
| Fri 3 Apr | Break up for Easter holiday |
| Mon 20 Apr | School reopens |

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Follow us on Twitter: @BeechesJnr
Download "School Jotter" on the App Store

All our newsletters can be seen in colour on our school website



Aspire, Believe, Strive, Achieve



Internet Safety

Online activities are very much a part of everyday life and can enhance a child's learning, if used appropriately. However, as you know there are risks for those who take part in such activities, particularly for children. So, here are a few key points to help keep your children safe whilst online:

- Make sure your child knows not to share personal information like their phone number or email address online.
- Only talk to real life friends or family on social media sites and in chatrooms.
- Use privacy settings wherever they exist to keep their information private.
- Don't arrange to meet people in real life that they've only talked to online.
- Use secure and legal sites to download music and games.
- Check attachments and pop ups for viruses before they click or download anything.
- Don't post things online that they wouldn't want you to see.
- Make sure they know they can come to you if they're upset by something they've seen online.
- Be sensitive and praise them when they share their online experiences with you.
- Make sure they know how to block abusive comments and report content that worries them.
- If your child comes to you with an issue, stay calm and listen without judging them.
- Tackle peer pressure by explaining that if they are talked into bullying someone online or sending inappropriate images it may get reported to their school or even the police.
- Teach them to treat others as they'd like to be treated online and set a good example with your own internet use.

Most social media platforms are not age appropriate for our children as they pose a higher risk of causing harm or upset. However, we know that some of our children use them on a regular basis, so we have included a breakdown of the age restrictions associated with various applications below to help.

If you would like any more information about this or how to protect your child, please speak to our office staff who will be happy to arrange for somebody to speak to you. Alternatively, you can get more information at **www.internetmatters.org**. In school, we use the Google "Be Internet Legends" scheme, and you can access this here: **<https://beinternetlegends.withgoogle.com/>**

