



RESPECT AND COURTESY

We have been overwhelmed by the kindness and co-operation by parents and carers - thank you so much for your support and kind words. Unfortunately, there have been a few occasions already this year when staff members have been spoken to rudely or in an aggressive manner by parents and carers. **This is not acceptable in any circumstances.** Of course, it's understandable that from time to time there may be things that concern or upset you, and we definitely don't get everything right. We are always open to discussing such things, but please do so the right way, and let's show our children that we are polite and respectful to each other in all circumstances. Although it very rarely happens, the staff team do have the right to walk away from a conversation, or put the phone down, if they feel intimidated or that they are not being shown respect. Thank you all - we are very proud of the relationships we have with the vast majority of our families.

PREVENTING THE SPREAD OF THE VIRUS

It is vital that we all play our part, as citizens of the wider community and members of the Beeches family, in following government guidance and preventing the spread of Coronavirus. We have a growing number of children who aren't attending school at the moment because they are displaying one of more of the symptoms. This is just a precaution, but it is necessary. Please be very honest with us about any symptoms that your child has; we always ask you for honesty and openness, but now more than ever - **this is not the time for withholding information**; we know it can be inconvenient for your child to be at home, but we must be honest in order to keep each other safe. Remember, the symptoms we are looking for are:

- A new, persistent cough
- A high temperature (37.8° or higher)
- A loss of taste and/or smell

Anyone who has one or more of these symptoms must self-isolate and get a test. If you are in any doubt, please contact the school and we will try to advise you. You may have seen in the news that some people are currently having difficulties booking tests, and are being asked to travel to get one. Obviously, if you are offered a test in Inverness or Swansea, that is unreasonable! But if you have the means, please be prepared to travel a bit to get a test if necessary.

TOILETS

We regret that, as per our reopening guidance, we are unable to allow parents, carers and siblings in to use the toilet. Apologies for any difficulties this may cause.

PUNCTUALITY

Up until now, we have taken a lenient view towards punctuality, due to the changing arrangements. Now that the arrangements are settled, we must insist that your child comes to school on time. The gates are open for your child five minutes before their start time; if they are late, they will miss the start of their first lesson and may have difficulties catching up. It can also feel humiliating to a child to walk into a class where the other children are already settled and learning. The start times - the times by which your child **must** be in school - are as follows:

Year 3 and Year 5: 8.45am

Year 4 and Year 6: 9.00am

From Monday, we will start to record lateness, and will be in touch with you if this becomes an issue.

REFLECTION TIME

If a child breaks a school rule, depending on the severity of the incident, they may have a "reflection time". This means that they stay in at playtime with a member of staff and talk through the incident, in the hope they will learn from their mistake and it won't happen again. When this happens, you will receive a text message. Please talk to your child about what has happened. There is no need to call us. If you receive a few of these messages, there may be a concern that we need to discuss; if so, we will be in touch with you.

SCHOOL EQUIPMENT

Please do not allow children to use school equipment before or after school, including the trim trail and outdoor gym. No-one should go onto the field or onto the grass banks outside the Years 3 and 4 classrooms.

TERMLY INFORMATION SHEETS

On the back of this newsletter you will find some information for the term specific to your child's year group. Please read this carefully.

CONSENT FORMS

Next week, we will be sending home various consent forms for you to fill in. If you have any concerns about any of the things we are seeking consent for, please talk to us. Giving us consent to post images of your child online enables us to share and celebrate the great things they do in school, so please give consent if you can.

BEECHES BRILLIANT WRITERS

This week's title: The Family Next Door

ATTENDANCE

Whole School This Week: 91.4%

This Year So Far: 92.8%

PUPIL OF THE WEEK

3L: Freya
3P: Jahmari
3W: Aleena
4AP: Grace
4CP: Kieran
4KP: Ezekial

5L: Bahram
5M: Finley
5S: Alivia
6IS: Rajni
6KA: Jakub
6LA: Esmie
6SA: Madisson

Issue 2

11th September 2020

Beeches Junior School
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All our newsletters can be seen in colour on our website.



A huge warm welcome from all of the Year 3 staff. We are incredibly excited to be back to having full classes again and we are thrilled with the positive start your children have made to their new school. Their behaviour has been outstanding, as has their attitude to learning and adapting to new routines – both established and newly enforced due to Covid 19. We are looking forward to making up for lost time and continuing your child's education with us and would like to thank you for all of the work you have done with them at home.

If you haven't done so already, please send us your child's favourite photo – visit the Y3 page on the school website for more info!

Staff Team		
<u>Teachers & e-mail addresses</u>		<u>Teaching Assistants</u>
3W: Mr Wheatley (Year Group Leader)	<i>r.wheatley@beechesjnr.bham.sch.uk</i>	Mrs. Grant
3L: Miss Lawley	<i>a.lawley@beechesjnr.bham.sch.uk</i>	Mrs. Wall
3P: Mr Price	<i>s.price@beechesjnr.bham.sch.uk</i>	
P.E. days this term: Tuesday & Wednesday Please ensure your child has suitable clothing for indoor and outdoor activities but we will endeavour to complete our P.E. sessions outside if possible so plain tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in earrings or a watch, this is at your own risk.		
Homework The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables . The children are very excited about the home reading scheme in school and we ask for your support by ensuring that books are well looked after and that your child's reading book and bookmark come to school every day. The children will be given a homework task every Thursday and this is due back the following Tuesday. We are also really keen for your children to be independent. With this in mind, we actively encourage them to have age appropriate chores and responsibilities to enable them to develop their own sense of initiative.		Concerns Do you have any concerns about your child? Usually the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Learning Mentor team of Mrs. Liddington and Miss Lodge are here to help. Please contact the school office if you would like to arrange a meeting.
Curriculum Overview Here is a summary of the main learning your child will be doing this term:		
English The Day the Crayons quit by Drew Dawalt Stone Age Boy by Satoshi Kitamura		Computing Scratch - programming skills
Maths Mental and written methods of addition, subtraction, multiplication and division. Reasoning and problem solving.		P.E. Multiskills Outdoor Adventure Activities
Science Light and Shadows Rocks and Soils		Topic: Meet the Croods Geography – The British Isles History – The Stone Age
P.S.H.E. Rights and responsibilities	R.E. Sharing and being generous Caring for others	Music Instruments of the Orchestra
Art Basic drawing and painting skills, shading and colour mixing.	Design & Technology Building structures	German Greetings, numbers colours, days of the week, months of the year.



Year 4 staff would like to welcome you back to school after such a long extended time out! We are very excited to be back and envisage a very busy and positive Autumn Term. So far the children have settled in really well into their new classes and we are proud of their resilient start to Year 4.

Staff Team		
Teachers & e-mail addresses		Teaching Assistants
4CP:	Mrs. Colling. Mon/Tues (Year Group Leader) Mrs. Pereira Weds- Fri (Year Group Leader)	c.colling@beechesjnr.bham.sch.uk h.pereira@beechesjnr.bham.sch.uk
4AP:	Miss Parsons	a.parsons@beechesjnr.bham.sch.uk
4KP:	Miss Parmar	k.parmar@beechesjnr.bham.sch.uk
P.E. Days this term: Monday & Wednesday Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry we will usually be outside, even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any jewellery, this is at your own risk. NB: On their P.E. days children can come into school in their P.E. kit but must wear their school jumper or cardigan on top.		Key Dates Due to the current restrictions, we do not have any visits planned. We will let you know if this changes.
Homework The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables . The children are very excited about the home reading scheme in school and we ask for your support by ensuring that books are well looked after and that your child's reading book and bookmark come to school every day. The children will be issued with a task or project, usually on Friday, to be handed in on the following Tuesday.		Concerns Do you have any concerns about your child? Usually the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Learning Mentor team of Mrs. Liddington and Miss Lodge are here to help. Please contact the school office if you would like to arrange a meeting.
Curriculum Overview Here is a summary of the main learning your child will be doing this term:		
English We have planned a series of Learning Journeys to develop our writing skills. Our focus this term is linking these units to our Science and History topics. We are looking at the key features of a diary, writing a recount, how to write instructions and writing effective narratives.		Computing We will be developing our word processing skills.
Maths We will be looking at pairs of numbers to 100, identifying place value in 4 digit numbers, reading and writing time on analogue and digital clocks, identifying equivalent fractions, developing our problem solving skills and learning our times tables.		P.E. We will be participating in socially distanced games outside on the Playground.
Science Our two science topics this term are Terrific Teeth (Teeth and Healthy Eating) and Hot or Cold – exploring changes of state and temperature.		Topic (inc. Geography and History) We are very excited to start our new topic called 'Fire and Fury'. We will be focusing on The Romans and Volcanoes.
P.S.H.E. We will be developing our individual Class Charters and rolling out the Jigsaw Programme.	R.E. How different religions have different rules and how they are taught.	Music We will be exploring rhythm and learning to read standard rhythmic notation.
Art We will be exploring pencil sketching and the use of a range of pencil hardness, charcoal and pastels.	Design & Technology We will be designing and making our own Roman Chariots.	MFL We will be learning simple phrases in German.



The Year 5 staff would like to welcome you all to the start of Year 5 and we hope you all had a good summer. Here at Beeches Junior School we will do everything we can to ensure your child has a positive and successful year and we look forward to working with you as your child strives to achieve their full potential.

Staff Team		
Teachers & e-mail addresses		Teaching Assistants
5S: Mrs. Strickland (Year Group Leader)	<i>m.strickland@beechesjnr.bham.sch.uk</i>	Miss Bayliss
5M: Mr. Milner	<i>s.milner@beechesjnr.bham.sch.uk</i>	Mrs. Goddard
5L: Mr. Lancaster	<i>c.lancaster@beechesjnr.bham.sch.uk</i>	Mrs. Khatun
P.E. days this term The whole year group will have outside PE on a Monday and Thursday afternoon. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry we will usually be outside, even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any jewellery, this is at your own risk.		Key Dates Thursday 15 th October: Visit from Professor McGinty. The cost will be £4.50. A letter will follow with more details.
Homework The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables . The children are very excited about the home reading scheme in school and we ask for your support by ensuring that books are well looked after and that your child's reading book and bookmark come to school every day. The children will be given a homework task every Thursday and this is due back the following Tuesday.		Concerns Do you have any concerns about your child? Usually the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Learning Mentor team of Mrs. Liddington and Miss Lodge are here to help. Please contact the school office if you would like to arrange a meeting.
Curriculum Overview Here is a summary of the main learning your child will be doing this term:		
English Explanation texts, Descriptive writing and non-fiction writing. All will be linked to our OWL.		Computing Use of a green screen to retell Greek myths.
Maths A range of topics, focusing this term on: place value, number bonds and times tables knowledge at speed		P.E. Outdoor – Multi Skills
Science Separating materials & properties and uses		Topic (inc. Geography and History) A Greek Odyssey – finding out about Greece and Ancient Greece
P.S.H.E. Children's rights	R.E. Christianity	Music Pitch
Art Looking at Ancient Greek patterns and how they used art to tell stories.	Design & Technology Design a healthy meal for an athlete today- linked to the Ancient Greek Olympics.	German A range of conversational and introductory German.



The Year 6 team would like to welcome parents and children back after the extended time off school. We are all thrilled with the start the children have made so far and look forward to facing together the challenges that this year brings.

As we all know, Year 6 brings added pressure for the children because of transition to secondary schools, SATs, grammar tests etc. Ultimately, we want our children to succeed and be the best that they can be and aim to build on their emotional intelligence to ensure that they reach their full potential and are successful in their journey into secondary school and eventually adulthood. We would be grateful if you could support us in promoting this message to your child - trying their best is all we will ask for.

The deadline for selecting your child's secondary school is **31st October** and this should be completed online via the Birmingham City Council website. If you have any issues with completing the form, please contact the school office and they can arrange for an appointment to help. To avoid disappointment, it is advised that you use all six of your selections; otherwise the Local Authority may choose a school for you if your child is unsuccessful in gaining a placement at your preferred choice. If you are hoping to gain a placement at a grammar school and your child is going to complete the grammar tests, the information may differ so it is advised that you read the instructions from the website carefully to ensure you do not miss the deadlines.

Teachers & e-mail addresses

6KA: Miss Abraham (Year Group Leader)

k.abraham@beechesjnr.bham.sch.uk

6LA: Mrs Ambris

l.ambris@beechesjnr.bham.sch.uk

6IS: Mr. Smith

i.smith@beechesjnr.bham.sch.uk

6SA: Mr Ali

s.ali@beechesjnr.bham.sch.uk

Teaching Assistants

Miss Silvera

Mrs. Cartmell

P.E. & Games days this term

Year 6

Tuesday and Thursday (both outdoor sessions)

Please ensure your child has suitable clothing for outdoor activities. If the weather is dry we will usually be outside, even if it is a bit cold, so tracksuits are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves.

Homework

The main things that we ask are your child has an opportunity to **read with someone every day**, learn their **weekly spellings** and they **continue to learn the times tables**.

The children will be bringing a home reader home **every day** along with a bookmark comment card. After reading, children should write a comment about what they have read. If a child reads with their parent/carer, it would be wonderful if they could write a comment as well – strengths and things to improve on. If your child reads regularly, this will significantly improve their writing.

'Reading is breathing in, writing is breathing out.'

The children will be given a homework task every Thursday and this is due back the following Tuesday.

Concerns

Do you have any concerns about your child? Usually the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Learning Mentor team of Mrs. Liddington and Miss Lodge are here to help. Please contact the school office if you would like to arrange a meeting.

Curriculum Overview Here is a summary of the main learning your child will be doing this term:

English

Throughout the Autumn term, we will be completing several exciting learning journeys including links to our topics.

Computing

Digital Literacy/Desktop publishing: creating a brochure

Maths

Place Value, Four Operations, Fractions and Position & Direction

P.E.

Multi skills and outdoor adventurous activities

Science

Light and how we see

Topic (inc. Geography and History)

World War Two

P.S.H.E.

Being me

Art

Sketching and creating backgrounds

R.E.

Choice and community – living by rules and inclusion

Music

Composing repetitive patterns

Design & Technology

Designing and building air raid shelters

German

Developing understanding basic words and phrases