

THE BIG ASK

The Children's Commissioner, Rachel de Souza, has launched the largest ever survey of children and young people regarding the global pandemic and how it has affected them. Children will be given the opportunity to complete the survey in school over the coming weeks. They are also keen to gauge parents' opinions about how their child has been affected. If you would like to complete the survey, please follow this link:

https://www.childrenscommissioner.gov.uk/ thebigask/adults/

SCHOOL MONEY

We have signed up to the online payment system School Money. This will give parents the facility to make payments online for trips, clubs, donations etc. We will no longer be accepting cash in school. Further details will be sent out to parents next week, after which you will receive your log in details via an email and a text message. If you have not received your details by the end of next week, please contact the school office.

NUMBER DAY - 7th MAY

We are delighted to be supporting the NSPCC by taking part in Number Day on Friday 7th May 2021. We are having a fun day of maths activities and we will be taking part in Dress up for Digits. This will be a non-uniform day and children are asked to wear an item of clothing with a number on it (football shirt, cap, netball shirt or even a onesie!). Or get even more creative by dressing in a maths or numbers theme. To help raise money for the NSPCC, we are asking for a suggested donation of £2, and we'd love everyone in the school to take part in this special event. There will be Number Day themed activities posted on Seesaw that your child can complete on the Friday afternoon away from the screen.You can make your donation directly to the NSPCC via their website:

https://www.nspcc.org.uk/support-us/ways-togive/donate/

Or you can donate through School Money - details to follow.

KITCHEN

Thank you for your patience during our recent difficulties with the kitchen. We are sorry that we weren't able to provide hot meals before Easter. Thank you to Miss Butt and our partners at Dolce who worked during the Easter holiday to make sure things were ready for the start of term.

NEWSLETTERS BY EMAIL

If you would like to receive the newsletter by email each week, please send a request to: m.smart@beechesjnr@bham.sch.uk

We will still continue to send home a paper copy.

Issue 20

Beeches Junior School Beeches Road, Birmingham B42 2PY

23rd April 2021

Tel: (0121) 272 5888 E-mail: enquiry@beechesjnr.bham.sch.uk Website: www.beechesjnr.bham.sch.uk Follow us on Twitter: @BeechesJnr

All our newsletters can be seen in colour on our website.

TERMLY INFORMATION SHEETS

As usual at the start of term, you should find the Termly Information Sheet relevant to your child on the back of this newsletter. This will give you key information on the subjects being followed this term as well as key dates and homework expectations.

SWIMMING

We are pleased to be able to resume swimming lessons, starting next week. Year 5 will be taking part this half term and Year 6 in the second half term. Years 3 and 4 will have plenty of opportunities in the coming years to experience swimming lessons. Year 5 parents and carers please make sure your child has their swimming kit with them every Tuesday.

ALEXANDER STADIUM ART COMPETITION

Thank you to everyone who entered the Alexander Stadium Art Competition. There were over 500 entries from schools across Birmingham and we are delighted to say that Beeches Junior School has one of the winners! Huge congratulations to Tayyiba in 5M. Tayyiba's winning design will be on display at the stadium and Tayyiba will receive some other prizes.

DIARY DATES

| Mon 26 Apr | Y5 Living Eggs arrive |
|-------------|----------------------------------|
| Tue 27 Apr | Swimming starts for Year 5 |
| Mon 3 May | Bank Holiday - school closed |
| Tue 25 May | Last swimming session for Year 5 |
| Fri 28 May | School closes for half term |
| Mon 7 Jun | School reopens |
| Tue 8 Jun | Swimming starts for Year 6 |
| Tue 13 July | Last swimming session for Year 6 |
| Tue 20 July | Last day of term |
| Wed 21 July | Teacher Day - school closed |

THIS WEEK'S TEAM POINTS

| 1 | Team Malala (Yellow) | 831 |
|---|------------------------|-----|
| 2 | Team Cadbury (Red) | 695 |
| 3 | Team Lewis (Blue) | 620 |
| 4 | Team Zephaniah (Green) | 561 |

GENRE AWARDS THIS WEEK

Bronze: Leisha & Sahej (4KP), Ethan (5M), Aariz & Izzy (5S)

Silver: Abir & Renesmee (5S)

| BEECHES | BR |
|---------------------|----|
| Year 3: Amira (3P) | |
| Year 5: Je'Nae (5L) | |

Year 4: Areej (4AP) Year 6: Blake (6KA)

RILLIANT READERS

BEECHES BRILLIANT WRITERS

This week's title: My Friends Saved Me

ATTENDANCE Whole School This Week: 97.7%

| | ŀ |
|------------|---|
| 3L: Syed | |
| 3P: Ella | |
| 3W: Subhan | |
| 4AP: Sana | |
| | |

UPIL OF THE WEEK4CP: Maira6IS:4KP: Amelia6KA5L: Logan6LA5M: Ellie6SA5S: Jaspreet

6IS: Harmeet 6KA: Corey 6LA: Delaini 6SA: Freya **Beeches Junior School**

Aspire, Believe, Strive, Achieve

Termly Information Sheet – Summer 2021 Year 3

Welcome back to you and all of your children after the Easter holidays. Once again, we would like to say just how proud we are of the children for all of their hard work and resilience they have demonstrated during the year so far and before. Our target is to continue the progress and ensure they finish strongly and have a solid foundation as they conclude Year 3 and head on up the school. Please support your child by engaging in some of the topics outlined below and encouraging them with their key academic skills of times tables, reading and spellings. We also want to build on their emotional skills too so please get in touch if there is anything we can do to support them further.

| Staff Team | | | | | |
|--|---|---|---|--|--|
| Teachers & e-mail addresses | | | Teaching Assistants | | |
| 3W: Mr. Wheatley (Year Group Leader) r.wheatley@beechesjnr.bham.sch.uk Mrs. Grant | | | | | |
| 3P: Mr. Price | s.price@beechesjnr | .bham.sch.uk | Mrs. Wall | | |
| 3L: Miss Lawley | a.lawley@beechesj | nr.bham.sch.uk | | | |
| P.E. days this term | | | Key Dates | | |
| Our PE and Games days, this term, wi | ll be on Tuesday and T | Thursday. | Friday 7 th May – Number Day | | |
| Please ensure your child has suitab | | | uesday 11 th May – Y3 Virtual Eid | | |
| · · · · · · · · · · · · · · · · · · · | | | Assembly | | |
| cold, so tracksuits & sweat tops are | | | Ionday 19 th July – Book collection – | | |
| worn and if children are wearing ear | (1) The second s second second s second second s second second s second second se | The second se | etails to follow | | |
| these by themselves. If your child d | | | Tuesday 20 th July – last day at school | | |
| your own risk. | | · · · · · · · · · · · · · · · · · · · | for children | | |
| Homework | | | Concerns | | |
| The main things that we ask are you | r child has an opportu | nity to read wi | | | |
| someone every day, learn their weel | | | | | |
| the times tables. | | | speak to in the first instance is the | | |
| | | | class teacher. If your child is falling | | |
| The children are very excited about t | he home reading sche | me in school ar | | | |
| we ask for your support by ensuring t | | | | | |
| your child's reading book and bookm | | | | | |
| child reads five times a week and y | | The second s | | | |
| bookmark, they will be entered into the | | | and the second s Second second s Second second s Second second s Second second se | | |
| where one child from each year grou | | | issues, or if you are experiencing any | | |
| where one ennu nonneden year grou | o will will a book cach | Week. | problems as a family, our Learning | | |
| The children will be given a homewo | ork task every Thursda | w and this is du | | | |
| The children will be given a homework task every Thursday and this is due back the following Tuesday. | | | Mrs. Frances are here to help. Please | | |
| back the following fuestady. | | | contact the school office if you would | | |
| There are tasks set on Seesaw every | Friday afternoon. The | se are set so th | | | |
| can be done away from the screen. | | | | | |
| Curriculum Overview | | | | | |
| Here is a summary of the main learnin | ng vour child will be do | oing this term: | | | |
| English | 0, | | Design & Technology: | | |
| Descriptive, narrative and non-fiction | writing linked to othe | r areas of our | Cooking and Nutrition - | | |
| curriculum including our science and OWL subjects | | | Creating a pasta dish | | |
| Maths | | | P.E. & Games | | |
| | on securing their know | ledge in place | Rounders and Cricket | | |
| A range of topics, focusing this term on securing their knowledge in place value, number bonds and times tables knowledge at speed | | | Dance and Athletics | | |
| Science | | OWI (inc. Geor | raphy and History) | | |
| and the second | | | with a focus on Italy | | |
| Forces | | About Europe, | with a rocus officary | | |
| P.S.H.E. | R.E. – Hinduism | | Computing | | |
| Relationships & Changing Me | How can Brahman b | e everywhere | Creating and editing videos | | |
| relationships & changing me | and in everything? | e everywhere | creating and cutting videos | | |
| Art | German | | Music | | |
| | | DUITE | | | |
| Printing and sketching | Learn and apply colours | | Composition and appreciation | | |



Beeches Junior School

Aspire, Believe, Strive, Achieve

The Year 4 staff would like to welcome you all back after the Easter holidays. Here at Beeches Junior School we will do everything we can to ensure your child has a positive and successful year and we look forward to working with you as your child strives to achieve their full potential.

| Staff T | eam | | | | Teaching Assistants | |
|--|---|----------------------------|---|---|------------------------------------|--|
| | Teachers & e-mail addresses | | | | Miss Jones | |
| 4CP: | Mrs. Colling (Year Group Leader) c.colling@beechesjnr.bham.sch.uk | | | Miss Blakemore | | |
| | Mrs. Pereira (Year Group Leader) | h.pereira@beeche | - | | | |
| 4AP: | Miss Parsons | a.parsons@beech | esjnr.bhan | n.sch.uk | | |
| 4KP: | Miss Parmar | k.parmar@beeche | sjnr.bham | .sch.uk | | |
| | Miss Weston j.weston@beechesjnr.bham.sch.uk | | | | | |
| P.E. da | ays this term | | - | Key Dates | • | |
| | hole year group will have outside PE on M | onday afternoon wi | th the Cric | ket Friday 7 th M | /lay – Number Day | |
| | | | A second sec second second sec | 9 th July – Book | | |
| Please | ensure your child has suitable clothing f | or indoor and outd | oor activit | ies. collection - | - details to follow | |
| | veather is dry we will usually be outside, e | | | |) th July – last day at | |
| | at tops are appropriate. Jewellery must | | | | | |
| | ig earrings, they must be able to remove t | | | and the second | | |
| | ring in any jewellery, this is at your own | | | | | |
| Home | | | | Concerns | | |
| The m | ain things that we ask are your child has | an opportunity to r | ead with | Do you have an | y concerns about your | |
| | one every day, learn their weekly spelling | | | and the second | he best person to speak | |
| | nes tables. | | | to in the first | instance is the class | |
| | | | | teacher. If you | r child is falling behind | |
| The ch | ildren are very excited about the home re | eading scheme in sc | hool and | | g or having a specific | |
| | c for your support by ensuring that book | | | | | |
| | our child's reading book and bookmark c | | | | | |
| | hild reads five times a week and you or th | | | | emotional difficulties or | |
| | | | ies, or if you are | | | |
| | tition where one child from each year | | and the second second second | | y problems as a family, | |
| week. | | | | our Learning Mentor team of Mrs. | | |
| There are tasks set on Seesaw every Friday afternoon. These are set so they Liddington and Mrs Frances a | | | | | | |
| | done away from the screen. | | | help. Please contact the school office | | |
| | ildren will be given a homework task eve | erv Thursday and th | nis is due | (a) A set of the se | | |
| | he following Tuesday. | - , , | | , | | |
| | ulum Overview | | | | | |
| | s a summary of the main learning your ch | ild will be doing thi | s term: | | | |
| English | · · · · · · · · · · · · · · · · · · · | | | Technology | | |
| | | | Cooking and nutrition: utensil focus | | | |
| will be linked to our topic. | | | | | | |
| | | | P.E. | | | |
| | | | Rounder | | | |
| | | | Cricket | | | |
| speed. We will also be reinforcing measures, statistics and shape. | | | | | | |
| Scienc | | | Topic (in | c. Geography an | d History) | |
| Crazy Critters: Grouping and classifying living things. | | Vikings | | | | |
| Electricity | | Birmingham: Local Study | | | | |
| P.S.H.I | | | Music | | | |
| | Relationships. Change | | Rhythms | | | |
| | and the second | | | | | |
| Art | and the state of the | R.E. German | | | | |
| Birmin | Birmingham-inspired art Islam Conversational and introductory German. | | | ductory German. | | |



The Year 5 staff would like to welcome you all back after the Easter holidays. Here at Beeches Junior School we will do everything we can to ensure your child has a positive and successful year and we look forward to working with you as your child strives to achieve their full potential.

| Teaching Assistants | | | |
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| Concerns | | | |
| ity to read with Do you have any concerns about | it your | | |
| ontinue to learn child? Usually the best person to | speak | | |
| to in the first instance is the | to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Learning Mentor team of Mrs. Liddington and Mrs Frances are here to | | |
| teacher. If your child is falling | | | |
| ne in school and in their learning or having a s | | | |
| oked after and difficulty, you may wish to speak | | | |
| ol every day. If Ellis, our Inclusion Leader. If you | | | |
| mment on their is experiencing emotional diff | | | |
| rilliant Reader or friendship issues, or if yo | | | |
| in a book each experiencing any problems as a | | | |
| our Learning Mentor team o | | | |
| are set so they Liddington and Mrs Frances are | | | |
| help. Please contact the schoo | help. Please contact the school office | | |
| and this is due if you would like to arrange a me | if you would like to arrange a meeting. | | |
| | | | |
| | | | |
| ing this term: | | | |
| DT | | | |
| g. All will be Healthy eating | | | |
| | | | |
| | | | |
| P.E. | | | |
| ledge in place Outdoor – Tennis, Rounders, C | | | |
| | ricket | | |
| Topic (inc. Geography and History) | ricket | | |
| lamaica – finding out about its climate, landscape | | | |
| | | | |
| famous people and historical information. | | | |
| Music | | | |
| | | | |
| Music | | | |
| Music Melody | | | |
| Music Melody German | | | |
| sjringer singer | Inity to read with continue to learnDo you have any concerns about child? Usually the best person to to in the first instance is the teacher. If your child is falling if in their learning or having a s difficulty, you may wish to speak Ellis, our Inclusion Leader. If you is experiencing emotional diffi or friendship issues, or if you experiencing any problems as a sour Learning Mentor team or Liddington and Mrs Frances are if help. Please contact the school if you would like to arrange a medoing this term:DTing. All will beItelathy eating | | |



A huge welcome back from the Year 6 team! For what has been a tough and unsettled year, we are now in our final term. We have lots of exciting opportunities for our Year 6 children before they take the step of transitioning to their secondary school. Here's to a wonderful summer term – one for making memories for our children to take with them.

| them. | | | | |
|--|---|---|---|--|
| Staff TeamTeachers & e-mail addresses6KA:Miss Abraham (Year Groud6LA:Mrs Ambris6SA:Mr Ali6IS:Mr SmithMrs. Doherty | l.ambris@ s.ali@bee i.smith@b | n@beechesjnr.bha beechesjnr.bham. chesjnr.bham.sch. beechesjnr.bham.s @beechesjnr.bham.s | sch.uk uk ch.uk | <u>Teaching Assistants</u> Mrs. Cartmell Miss Silvera |
| P.E. days this term Year 6 will have P.E on Tuesday week. During the second half terr going swimming on Tuesday aff child has suitable clothing for ind the weather is dry we will usuall cold, so tracksuits & sweat tops an not be worn and if children are w able to remove these by themsely | and Thursday outdoor n after Whitsun, Year 6 v ernoons. Please ensure loor and outdoor activit y be outside, even if it is re appropriate. Jewellery vearing earrings, they m | every Key Dates Friday 7 th Will be Monday 1 follow ies. If Tuesday 2 s a bit children y must | s May – Nui L9 th July – E | mber Day Book collection – details to ast day at school for |
| Homework The main things that we ask are someone every day, learn their we times tables. For reading, we ask for your support and that your child's reading boody your child reads four times a we bookmark, they will be entered if where one child from each year ge Every Friday afternoon, well-being Seesaw. Year 6 will continue to have a Mate return on Monday Morning and afternoon to be completed and reconcil child has competed these tasks as the day of return. | veekly spellings and they ort by ensuring that book k and bookmark come to ek and you or they write nto the Beeches Brillian roup will win a book each g activities will be set on hs booster sent home or d a reading booster set turned on Wednesday n | continue to learn s are well looked a o school every day e a comment on t t Reader competit h week. our online platfor a Friday afternoo nt home on Mon norning. It is vital y | vith Do y the your persinsta fter your their difficient tion to M If y m – emo frien expent n to fami day team | cerns ou have any concerns about child? Usually the best on to speak to in the first ince is the class teacher. If child is falling behind in learning or having a specific culty, you may wish to speak tr. Ellis, our Inclusion Leader. our child is experiencing tional difficulties or dship issues, or if you are eriencing any problems as a ly, our Learning Mentor of Mrs. Liddington and Mrs ces 25 th & 26 th are here to |
| Curriculum Overview Here is a summary of the main lease English | | | Art | |
| Explanation texts, narrative and N topic of sustainability. Maths A range of topics will be covered to problem solving to prepare our ch Science | his term with a heavy fo | cus on reasoning a | OAA activ | etics, striking and fielding. (outdoor adventurous ities) swimming. |
| Our topic in summer 1 is Fungi the that we covered during lockdown P.S.H.E. Mental Health and relationships | and the second | Sustainability life after death) | Music Melody | German A range of conversation techniques |