

# BEECHES GREEN PAGES

Issue 16

14th January 2022

## HEALTHY FOOD

Following our recent consultation about the food children bring into school, and the proposals that we put forward, we can confirm that we didn't receive any communication against the proposals. The proposals were:


- All biscuits, sweets and gum will be confiscated. They will not be permitted unless needed for medical reasons (e.g. diabetes).
- Children will not be allowed to eat crisps or chocolate at any time except lunch time. As part of a packed lunch, only small chocolate bars (e.g. Penguins or Clubs) are permitted; larger chocolate bars will be confiscated.
- All confiscated items will be kept for you to collect and we will send you a text message to invite you to collect them. We will not give them back to your child. Any items uncollected after a week will be discarded.

**We will, therefore, be going ahead with these proposals with effect from Monday 17th January.** Thank you for your support.

## TERMLY INFORMATION SHEETS

On the back of this newsletter you will find the Termly Information Sheet for the year group your child is in. Please have a good look through as this contains lots of information you will need for the term ahead, along with contact details for your child's teachers.

## COVID-19 ISOLATION AND TEST REPORTING

Guidance has changed this week and children who test positive can now come back to school on Day 6, as long as they have consecutive negative lateral flow tests on Day 5 and Day 6 and don't have a temperature.  Please report the outcomes of children's LFD tests to us. You can do that using the QR code here.

## SCHOOL DINNERS

We have been informed by Dolce, our catering partner, that the price of school dinners will increase to £2.40 per day with effect from 18th April 2022.

## HAVE YOUR SAY ON SEND

The Local Authority are keen to engage parents and carers in shaping the future of SEND provision in our city. If you have a child with special educational needs or you have a particular interest in this area, please do consider getting involved. They are inviting you to online and in-person events. Full details can be found here:

<https://www.localofferbirmingham.co.uk/ofsted2021/co-production/>

If you would like to talk to us about any SEND-related matters, either specific to your child or in general, please contact Mr. Ellis: [s.ellis@beechesjnr.bham.sch.uk](mailto:s.ellis@beechesjnr.bham.sch.uk)

## PE DAYS

We have seen a slight slip in standards of dress on PE days. Due to Covid-19, and in order to save on changing time and maximise the PE lesson, we made the decision that children can wear their PE kits to school on PE days, but we ask you to remember the following:

- PE kit consists of a plain white t-shirt or polo shirt, black shorts/leggings/tracksuit bottoms, non-fluorescent, non-patterned trainers. (Shorts and pumps for indoor PE if they prefer, but they will probably want to wear tracksuit trousers over the shorts during the day.)
- Items can have a modest manufacturer's logo on them.
- No football shirts and no football club-related items.
- Children must wear their school jumper or cardigan over the top.
- They can bring a tracksuit top or jumper to change into for outdoor PE, or they can keep their school jumper/cardigan on for the lesson.
- For safety reasons, no hooded items should be worn during PE and therefore, other than coats, there is no reason for them to be brought into school.

Dressing appropriately helps to set the right tone for learning and behaviour in the school. It also prevents you feeling pressured to spend lots of money on elaborate clothing. We thank you in advance for supporting us with this.

## TIMES TABLES RESOURCES

We often talk about the importance of children learning the times tables, and we will continue to do so, because it will make such a difference throughout their lives. There are lots of ways to work on this, and one of them is through apps and web resources. One such is "TT Rockstars", which many of our children enjoy. You can access that through the TT Rockstars QR code below. Your child should have their login details, but contact their teacher if they have forgotten them. The other QR code below is for another online resource from Pearson which requires no login. Your child can attempt times tables questions against the clock at a range of different levels. We recommend both resources to you.

TT Rockstars

Pearson



## DIARY DATES

Tue 15 & Wed 16 Feb	<i>Parents' evenings</i>
Mon 21 - Fri 25 Feb	<i>Half Term</i>
Mon 14 - Fri 18 Mar	<i>Whole school Science Week</i>
Fri 18 Mar	<i>Red Nose Day - non-uniform</i>

## TEAM POINTS THIS WEEK

1	Team Zephaniah (Green)	541
2	Team Malala (Yellow)	529
3	Team Cadbury (Red)	523
4	Team Lewis (Blue)	434

## BEECHES BRILLIANT READERS

Year 3: Kaben (3SP)	Year 4: James (4RW)
Year 5: Rihanna (5CS)	Year 6: Adana (6IS)

## PUPIL OF THE WEEK

3AL: Ayaat	4AP: Kai	5CL: Caitlyn	6IS: Thomas
3AP: Issa	4KP: Lena N	5CS: Jesuferanmi	6KA: Finley F
3SP: Aahil	4RW: Dhillon	5SM: Lacey-Leigh	6LA: Cerys

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 Birmingham Website: [www.beechesjnr.bham.sch.uk](http://www.beechesjnr.bham.sch.uk)  
 B42 2PY Follow us on Twitter: @BeechesJnr

All our newsletters can be seen in colour on our website.



# Beeches Junior School

*Aspire, Believe, Strive, Achieve*

## Termly Information Sheet – Spring 2022

### Year 3

Year 3 staff would like to welcome you all back to school after the Christmas break and to wish you and your families a Happy New Year. Here at Beeches Junior School, we will do everything we can to ensure your child has a positive and successful term and we look forward to working with you as your child strives to achieve their full potential.

#### Staff Team - Teachers & e-mail addresses

3AP: Mr. Ali (Year Group Leader)	<a href="mailto:s.ali@beechesjnr.bham.sch.uk">s.ali@beechesjnr.bham.sch.uk</a>	<u>Teaching Assistants</u>
Mrs. Pereira (Year Group Leader)	<a href="mailto:h.pereira@beechesjnr.bham.sch.uk">h.pereira@beechesjnr.bham.sch.uk</a>	Mrs. Grant
3AL: Miss Lawley	<a href="mailto:a.lawley@beechesjnr.bham.sch.uk">a.lawley@beechesjnr.bham.sch.uk</a>	Mrs. Wall
3SP: Mr. Price	<a href="mailto:s.price@beechesjnr.bham.sch.uk">s.price@beechesjnr.bham.sch.uk</a>	

<b>Timings</b> - Our doors open at 8.45am and children <b>must be in by 8.55am</b> . School finishes at 3.20pm.	<b>Snacks</b> - Please send your child to school each day with a healthy snack for morning break.
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<b>P.E. days this term</b> - The whole year group will have outside PE on a Tuesday and indoor PE on a Thursday. On PE days (but not swimming days), children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry we will go outside, even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any earrings or watches, this is at your own risk.	<b>Key Dates</b> Professor Mc Ginty – 03.02.22 Number Day – 04.02.22 Parents' Evenings – 15.02.22 & 16.02.22
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<b>Homework</b> The main things that we ask are your child has an opportunity to <b>read with someone every day</b> , learn their <b>weekly spellings</b> and they continue <b>to learn the times tables</b> . The children enjoy our home reading scheme and we ask for your support by ensuring that books are well looked after and that your child's reading book and bookmark come to school every day. Please make a note on the bookmark each time your child reads. The children will be given a homework task every Thursday and this is due back the following Tuesday. This is non-compulsory, but we strongly encourage your child to complete the task.	<b>Concerns</b> Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Senior Learning Mentor Mrs.Liddington is here to help. Please contact the school office if you would like to arrange a meeting.
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#### Curriculum Overview - Here is a summary of the main learning your child will be doing this term:

<b>English</b> - This term, we will be focusing on developing an understanding of various types of writing genres. Writing learning journeys will be based as much as possible on our topic of the Egyptians. We will cover a range of writing skills including the use of paragraphs, apostrophes for contraction, expanded noun phrases, a range of punctuation and appropriate vocabulary choices.	<b>Computing</b> - Pupils will be learning how to use the software Scratch and to further develop their PowerPoint to present information.
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<b>Maths</b> - A range of topics, focusing this term on a secure understanding of place value and the four operations (addition, subtraction, multiplication and division). We will also be learning about fractions, comparing units of measure and how to calculate a time based problem. As mentioned above, there will be a big focus on rapid recall of times tables and corresponding division facts. Children are expected to learn these for a weekly test to take place every Thursday.	<b>P.E.</b> – In Outdoor PE, pupils will be learning a range of skills in order to implement these in invasion games. In Indoor PE, we will be covering dance based upon our Egyptian Topic.
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<b>Science</b> - Our topic in Science this term is 'Funny Bones' where we will be learning about movement and nutrition in humans and animals. We will also learn how to conduct tests and how to ensure these are fair.	<b>Topic (inc. Geography and History)</b> – In History, we will be learning about Life in Ancient Egypt. Our Geography study will revolve around map work and the Geography of Egypt. We will also be looking at different human and natural features within the landscape.
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<b>P.S.H.E.</b> – We will be learning about Dreams and Goals, aiming to develop understand who we are as individuals and how to express ourselves positively.	<b>R.E.</b> – We will be learning about Judaism.	<b>Music</b> – In Music, we will be learning how to read music notation to play a simple tune on xylophones.
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<b>Art</b> – Our learning in Art will be based on textile printing with a link to Egyptian Hieroglyphs. We will also be learning about the Spanish textile artist Angela Sanchez.	<b>Design &amp; Technology</b> – We will be learning how to make simple structures and how to carefully select appropriate materials to do so.	<b>German</b> – Pupils will be learning simple vocabulary for colours, greeting phrases, family and friends.
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# Beeches Junior School

*Aspire, Believe, Strive, Achieve*

## Termly Information Sheet – Spring 2022

### Year 4

Year 4 staff would like to welcome you all back to school after the Christmas break and to wish you and your families a Happy New Year. Here at Beeches Junior School, we will do everything we can to ensure your child has a positive and successful term and we look forward to working with you as your child strives to achieve their full potential.

<b>Staff Team</b>		
<u>Teachers &amp; e-mail addresses</u>		<u>Teaching Assistants</u>
4RW:	Mr. Wheatley (Year Group Leader) <i>r.wheatley@beechesjnr.bham.sch.uk</i>	Miss Blakemore
4AP:	Miss Parsons <i>a.parsons@beechesjnr.bham.sch.uk</i>	Miss Jones
4KP:	Miss Parmar <i>k.parmar@beechesjnr.bham.sch.uk</i>	Mr. Gilbey
<b>Timings</b> – Our doors open at 8.45am and children <b>must be in by 8.55am</b> . School finishes at 3.20pm.		<b>Snacks</b> – Please send your child to school each day with a healthy snack for morning break.
<b>P.E. days this term</b> The whole year group will have outside PE on a Monday and indoor PE on a Tuesday. On PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry we will go outside, even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any earrings or watches, this is at your own risk.		<b>Key Dates</b> Number Day – 4.2.22 World Book Day – 3.3.22 Woodlands Residential – 4.4.22 Times tables Check – From 7.6.22
<b>Homework</b> The main things that we ask are your child has an opportunity to <b>read with someone every day</b> , learn their <b>weekly spellings</b> and they continue <b>to learn the times tables</b> . The children enjoy our home reading scheme and we ask for your support by ensuring that books are well looked after and that your child’s reading book and bookmark come to school every day. Please make a note on the bookmark each time your child reads. The children will be given a homework task every Thursday and this is due back the following Tuesday. This is non-compulsory, but we strongly encourage your child to complete the task.		<b>Concerns</b> Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Senior Learning Mentor Mrs.Liddington is here to help. Please contact the school office if you would like to arrange a meeting.
<b>Curriculum Overview</b> - Here is a summary of the main learning your child will be doing this term:		
<b>English</b> - This term, we will be focusing on developing an understanding of various types of writing genres. Writing learning journeys will be based as much as possible on our topic of the Egyptians. We will cover a range of writing skills including the use of paragraphs, apostrophes for contraction, expanded noun phrases, a range of punctuation and appropriate vocabulary choices.		<b>Computing</b> - Pupils will be learning how to use Minecraft-style software to build and create their own Viking longboats.
<b>Maths</b> - A range of topics, focusing this term on a secure understanding of place value and the four operations (addition, subtraction, multiplication and division). We will also be learning about fractions, comparing units of measure and how to calculate a time based problem. As mentioned above, there will be a big focus on rapid recall of times tables and corresponding division facts. Children are expected to learn these for a weekly test to take place every Thursday.		<b>P.E.</b> – In Outdoor PE, pupils will be learning a range of skills in order to implement these in tennis games. In Indoor PE, we will be covering dance based upon our Roman Topic.
<b>Science</b> - Our topic in Science this term is ‘Hot or cold’, where children will learn all about the effect temperature has on various materials including investigating the temperatures which will see them change state.	<b>Topic (inc. Geography and History)</b> – In History, we will be learning about the Anglo-Saxons and the Vikings and how they shape the UK. Our geography topic will see the children learning about all the different ways rivers are used to support wildlife, industry and communities.	
<b>P.S.H.E.</b> – In PSHE, we will be learning about Dreams and Goals and aiming to develop an understanding of who we are as individuals, what drives us and how to express ourselves in positive ways.	<b>R.E.</b> – We will be learning about Buddhism and how Buddha’s teachings help make the world a better place.	<b>Music</b> – In Music, we will be using our Viking knowledge to learn all about woodwind instruments and create our own compositions.
<b>Art</b> – Our learning in Art will continue exploring a plethora of iconic artists, including Hokusai and Van Gogh, and their use of water as an inspiration.	<b>Design &amp; Technology</b> – We will be learning how to design and sew our own Viking purses.	<b>German</b> – Pupils will be learning simple vocabulary for colours, greetings, family and friends.



We hope you all had a lovely Christmas and send our best wishes for the New Year!

As we near the halfway point in the academic year, we would like to thank you for your continued support and would encourage you to work with your youngsters, wherever possible, on remembering and practising what they've learnt so far, especially: telling the time, reading out loud, handwriting, times tables and basic number facts. Thank you.

<b>Staff Team</b>		
<u>Teachers &amp; e-mail addresses</u>		<u>Teaching Assistants</u>
5CS: Mrs. Strickland	<i>m.strickland@beechesjnr.bham.sch.uk</i>	Mrs. Goddard
Mrs Colling (Year Group Leader)	<i>c.colling@beechesjnr.bham.sch.uk</i>	Miss Silvera
5SM: Mr Milner	<i>s.milner@beechesjnr.bham.sch.uk</i>	
5CL: Mr Lancaster	<i>c.lancaster@beechesjnr.bham.sch.uk</i>	
All: Miss Weston:	<i>j.weston@beeches.jnr.bham.sch.uk</i>	
<b>Timings</b>		<b>Snacks</b>
Our doors open at 8.45am and children <b>must be in by 8.55am</b> . School finishes at 3.20pm.		Please send your child to school each day with a healthy snack for morning break.
<b>P.E. days this term</b>		<b>Key Dates</b>
5CS: Outdoor - Monday.	<u>All classes will be swimming on a Tuesday afternoon.</u>	CBSO visitors – 31.01.22
5SM: Outdoor - Thursday.		Number Day – 04.02.22
5CL: Outdoor – Thursday.		Parents’ evening – 15.02.22 & 16.02.22
On PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry we will go outside, even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any earrings or watches, this is at your own risk.		World Book Day 03.03.22
		Living eggs arrive – 21.03.22
<b>Homework</b>		<b>Concerns</b>
The main things that we ask are your child has an opportunity to <b>read with someone every day</b> , learn their <b>weekly spellings</b> and they continue <b>to learn the times tables</b> . The children enjoy our home reading scheme and we ask for your support by ensuring that books are well looked after and that your child’s reading book and bookmark come to school every day. Please make a note on the bookmark each time your child reads. The children will be given a homework task every Thursday and this is due back the following Tuesday. This is non-compulsory, but we strongly encourage your child to complete the task.		Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Senior Learning Mentor Mrs.Liddington is here to help. Please contact the school office if you would like to arrange a meeting.
<b>Curriculum Overview</b>		
Here is a summary of the main learning your child will be doing this term:		
<b>English</b>		<b>P.E.</b>
A range of stimuli for the children to write about so they can include grammatical features: fronted adverbials, expanded noun phrases, relative clauses etc		Outdoor – Hockey <b>Swimming</b>
<b>Maths</b>		<b>Computing</b>
A range of topics, focusing this term on: written methods for the 4 operations, perimeter and area.		Touch typing and creating a website page based around our topics.
<b>Science</b>		<b>Topic (inc. Geography and History)</b>
Feel the Force Lifecycles		Physical and Human geography – finding out about mountains, land usage and climate change
<b>P.S.H.E.</b>	<b>R.E.</b>	<b>Music</b>
Celebrating differences	Sikhism (Belief into action.)	CBSO
<b>Art</b>		<b>Design &amp; Technology</b>
Repeated patterns based on the work of William Morris.		It is Art this half term.
		<b>German</b>
		Greetings, homes, days, months



**Happy New Year to all our families – we wish you a happy and healthy year ahead.**

We welcome in the Spring term and look forward to the hard work that is ahead of us leading up to SATs. In year 6, spring term is a very busy one with lots of things happening. We look forward to helping our children reach their full potential and look forward to working with parents/carers throughout the term. All we ask of our children is to be the best that they can be.

<b>Teachers &amp; e-mail addresses</b>			
6KA:	Miss Abraham (Year Group Leader)	<a href="mailto:k.abraham@beechesjnr.bham.sch.uk">k.abraham@beechesjnr.bham.sch.uk</a>	<b>Teaching Assistants</b>
6LA:	Mrs Ambris	<a href="mailto:l.ambris@beechesjnr.bham.sch.uk">l.ambris@beechesjnr.bham.sch.uk</a>	Miss Bayliss
6IS:	Mr. Smith	<a href="mailto:l.smith@beechesjnr.bham.sch.uk">l.smith@beechesjnr.bham.sch.uk</a>	Mrs. Cartmell
6KD:	Mrs. Doherty (morning groups)	<a href="mailto:k.doherty@beechesjnr.bham.sch.uk">k.doherty@beechesjnr.bham.sch.uk</a>	
<b>Timings</b> – Our doors open at 8.45am and children must be in by 8.55am. School finishes at 3.20pm.			<b>Snacks</b> – Please send your child to school each day with a healthy snack for morning break.
<b>P.E. &amp; Games days this term</b> Wednesday and Friday will be our P.E days which will alternate between indoor and outdoor. On PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry we will be outside even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any earrings or watches, this is at your own risk.			<b>Key Dates:</b> Number Day – 04.02.22 Virtual Parent Workshop (SATs) TBC Parents’ Evening – 15.02.22/16.02.22 World Book Day – 03.03.22
<b>Homework</b> To prepare your child for secondary school and ensure a smooth transition, <b>homework is strongly encouraged in Year 6</b> . This is an important year and continuous provision at home is a powerful tool that can accelerate your child’s progress. We will be sending home <b>Maths and Reading boosters weekly on Thursday/Friday to be returned on Tuesday</b> to go through as a class. In addition to this, the children are expected to <b>read five times a week for 20 minutes</b> to be entered into Beeches Brilliant reader. The date and comment about what they have read should be recorded on their bookmark and will be checked and signed by their teacher. A homework club on Tuesday lunchtime will enable children to complete homework that was not completed at home. Thank you in advance for your support! <i>‘As long as teachers and parents work together as allies, the sky is the limit for our children.’</i>			<b>Concerns</b> Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Senior Learning Mentor Mrs.Liddington is here to help. Please contact the school office if you would like to arrange a meeting.
<b>Curriculum Overview</b> Here is a summary of the main learning your child will be doing this term:			
<b>English</b> Throughout the Autumn term, we will be completing several exciting learning journeys including links to our topics, our anti-racism ethos and a theatre production.			<b>Computing</b> Coding using ‘Scratch.’
<b>Maths</b> We will be focusing on reasoning and problem solving while recapping arithmetic strategies throughout the term.			<b>P.E.</b> Gymnastics and netball
<b>Science</b> Circuits – All Wired Up Circulatory system - Heartbeat		<b>Topic (inc. Geography and History)</b> Crime and punishment Fair Trade	
<b>P.S.H.E.</b> Dreams and Goals	<b>Art</b> Graffiti – Is it a crime or an art?	<b>R.E.</b> - Is anything ever eternal? - Is Christianity a strong religion 2000 years after Jesus was on Earth?	<b>Music</b> Hip Hop and Rap – compose music to loop and rap with.
<b>Design &amp; Technology</b> Design and make a safe box		<b>German</b> Developing phrases about my school and the weather	