

BEECHES GREEN PAGES

Issue 29

6th May 2022

SATs WEEK

Next week is SATs week for our Year 6 children. This is a chance for children to show off all the things they have been learning this year and throughout their time at our school. **It is absolutely nothing to worry about!** The only thing we will ever ask of our children is that they do their best. As long as they do that, we will be proud of them, no matter what score comes back. Please support us by ensuring your child sleeps well all week. Toast will be provided from 8.30am until 8.45am and all Year 6 children are invited to come in at this time, free of charge, to have toast with us. If you are not taking up this option, please make sure your child has had a good breakfast each day so they are fully equipped to concentrate on their tests and please make sure they arrive by 8.55am every day. The tests run from Monday to Thursday, and take place in the mornings only. If your child is unwell on any day, please contact the office to discuss options for taking the tests, but no child will be pressured into taking tests when feeling unwell.

EID ASSEMBLY

We are pleased to invite Year 3 parents and carers to join us for our Eid assembly. 3AL and 3AP are invited to join us at 2.30pm on Monday 16th May and 3SP parents and carers are invited at 9.15am on Tuesday 17th May. We do hope you will be able to come along.

TIMES TABLES RHYMES

This week's rhymes:

I ate and ate 'til I was sick on the floor...	8 times 8 is 64
Saving the world is our fate...	9 times 12 is 108
A beautiful world we'll create...	12 times 9 is 108
Fancy a trip to the zoo?	6 times 7 is 42
At the zoo, I saw elephant poo...	7 times 6 is 42

A VISIT FROM VILLAI

Hannah (6LA) has written about a special visitor who joined us this week:

On Thursday, eight girls were left with their jaws dropped as Aston Villa player Shania Hayles came to surprise them here at Beeches! Shania answered some questions that the girls asked in front of the whole of Years 5 and 6 and presented an Aston Villa kit to the girls for the tournament they are going to in Watford. Soon afterwards, they spent some time with Shania and received their very own signed training top each. Shania played a mini match of football with the girls. Eventually, she had to go, but the girls enjoyed every second of the experience. They are looking forward to the upcoming tournament at Watford.

TERM DATES 2022/23

To help with your advance planning, here are the term dates for the next academic year:

Autumn Term

Start of term: Tuesday 6th September 2022

Half term: Monday 24th - Friday 28th October 2022

End of term: Friday 16th December 2022

Spring Term

Start of term: Wednesday 4th January 2023

Half term: Monday 20th - Friday 24th February 2023

End of term: Friday 31st March 2023

Summer Term

Start of term: Monday 17th April 2023

Half term: Monday 29th May - Friday 2nd June 2023

End of term: Friday 21st July 2023

We will have Teacher Days on Monday 5th September 2022, Tuesday 3rd January 2023, Monday 24th July 2023 and Tuesday 25th July. There will be one further Teacher Day during the year, but the date for this has not been set yet. The four Teacher Days we have set so far are in line with the infant school for your convenience.

SUMMER FAYRE

We are pleased to announce the return of the Summer Fayre! This will take place on Tuesday 28th June. More details to follow.

JUBILEE CELEBRATIONS

Please make sure you've seen the letter sent out today about our Jubilee plans. You can find the letter here: <https://www.beechesjnr.bham.sch.uk/news-and-letters/letters>

READING NEWSLETTER

On the other side of today's Green Pages you can find our brand-new Reading Subject Newsletter. Over the next few weeks there will be other newsletters for other subjects. The aim is to provide you with some information about some of the skills your child is learning and share some useful information about each subject: some thoughts and statistics which reiterate the importance of reading; strategies for supporting your child with their reading at home and recommended reads from pupils and staff.

DIARY DATES

Mon 9 - Thu 12 May	Year 6 SATs
Mon 16 & Tue 17 May	Year 3 Eid assembly
Thu 19 May	Year 6 parents' e-safety workshop
Tue 24 May	Year 5 Wonderdome
Thu 26 May	Careers Fayre
Fri 27 May	Jubilee street party
Fri 27 May	Break up for half term
Mon 6 June	School reopens
Mon 13 June	Sports Day
Tue 28 June	Summer Fayre
Wed 20 July	Last day of term

TEAM POINTS THIS WEEK

1	Team Zephaniah (Green)	630
2	Team Malala (Yellow)	628
3	Team Cadbury (Red)	584
4	Team Lewis (Blue)	512

BEECHES BRILLIANT READERS

Year 3: Munya (3AP)	Year 4: Aleena (4KP)
Year 5: Areej (5SM)	Year 6: Rayyan (6IS)

PUPIL OF THE WEEK

3AL: Latifa	4AP: Reegan	5CL: Sachin	6IS: Krisha
3AP: Amaya	4KP: Alpha	5CS: Rihanna	6KA: Quaivion
3SP: Aalaya	4RW: James	5SM: Younes	6LA: Kian

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All our newsletters can be seen in colour on our website.



BJS Reading Newsletter



Summer Term 1 Edition

WALT DISNEY – “There is more treasure in books than in all the pirate’s loot on Treasure Island.”

HERE’S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads A student who reads A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and is more likely
to score in the
90th PERCENTILE
on standardized tests

5:00

minutes per day

will be exposed to
282,000
words per year
and is more likely
to score in the
50th PERCENTILE
on standardized tests

1:00

minute per day

will be exposed to
8,000
words per year
and is more likely
to score in the
10th PERCENTILE
on standardized tests

Reading Strategies @ Beeches



Use the pictures to help me.

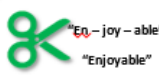


“C-A-R-P-E-T”
“CAR – PET”
“CARPET”

Sound out/blend words I don’t know.



Look for smaller words inside words.



Break words down into syllables.



Use punctuation to make sense of what I am reading.



Go back and read a word or sentence again if I don’t understand it.



Read on to see if I can work out the meaning of a word I don’t know.



Listen to what I am reading to see if it makes sense.



Spot when I’ve made a mistake and go back to try and put it right.



Ask questions to help with my reading if I don’t understand.



Talk through my ideas, thoughts and feelings about what I’m reading.



Use words I can see around me or that I have read before.

What reading means to me:

As a child I read but when I had my own children my love of reading began. Sitting with them and seeing their eagerness for the pictures and eventually the story, which they knew word for word, began my journey. To sit with a book and go on an adventure with the character, feel their story and see the places in my imagination was and still is my escape. Nothing compares with the feel of a book in your hands and shutting the world out.

Mrs Goddard

Beeches recommends

Year 3	Year 4	Year 5	Year 6
Charlie and the Glass Elevator – Roald Dahl “Lots of detail and I love the author’s writing. It’s also really exciting and funny!” Madisson, 3AL	The Brilliant World Of Tom Gates – Liz Pichon “It’s funny, creative and about school, with funny speech. It also has interesting facts and life-lessons as well as funny pictures.” Nico, 4KP	The Closest Thing to Flying – Gill Lewis “We like this book because it has lots of emotions and it shows how difficult life can be for people. It also shows how horrible people can be.” – Caitlyn & Jayda, 5CL	This book is not good for you – Pseudonymous Bosch “Full of adventures and you can see a clear image of what the characters are talking about. It is set out like it has been handwritten.” Tehzeeb, 6LA
The boy at the back at the class – Onjali Rauf “Teaches about kindness and compassion towards children who are different, namely refugees.” Miss Lawley	The Person Controller – David Baddiel “A funny book all about twins who are sent a mysterious controller. They then learn they can control more than a games console.” Mr Wheatley	The Novice – Matharu Taran “A gripping read that is somewhere between Pokemon and Harry Potter. Full of mythical beasts and magic.” Mr Lancaster	Other side of the Truth – Beverly Naidoo “A fascinating true story from a diverse author. Suitable for mature readers (Y6).” Mrs Ambris