

PARENTS'/CARERS' CONDUCT

We enjoy excellent relationships with the vast majority of parents and carers at our school and we work together constructively and in a spirit of co-operation for the benefit of all the children. This is something that we value highly. We don't get everything right and it is important that you are able to raise concerns when they arise. We understand that we are responsible for the most precious thing in your lives for 6½ hours a day and feelings about that can sometimes run high. **However, it is very disappointing to have to be writing again about the conduct of a minority of parents/carers towards our hard-working and caring staff team.** Whether you are speaking to us in person, on the telephone or online, no matter how upset you might be about a situation, politeness and courtesy are a minimum expectation, just as they are an expectation of our staff team when talking to you. Indeed, politeness and courtesy are a minimum expectation of our children; as adults, we must be able to demonstrate that ourselves. All members of staff have been instructed that they do not have to accept rudeness, aggression or intimidation. If they feel upset or intimidated by the manner in which they are being spoken to, they are entitled to walk away or put the telephone down. When a parent or carer does behave inappropriately, this requires follow-up actions on the part of our leadership team, taking up time that should be spent on our children.

Just come and talk to us. We have made it very easy for you to engage in conversation; you can make an appointment via the office, a number of colleagues are outside at the start and end of the day, you can message us on ClassDojo and we make our email addresses more public than most schools do. This is because we want to be open and we want to talk. The vast majority of you recognise that and that is why we are able to work through problems so successfully. Our "Visitors' Code of Conduct" can be seen on the following pages of this newsletter. Thank you for your co-operation and understanding. The following two articles address some matters that have caused difficulties this week.

"IF SOMEONE HITS YOU, HIT THEM BACK!"

As parents and carers, it is up to you to decide the values and coping strategies that you teach your children, and dealing with conflict is one issue that we all have to face, children included. Many times over the years, we have had parents/carers telling us that they tell their children to hit back, push back or swear back if someone does this to them. However, it always has been and always will be our approach that retaliation is unacceptable. This is in keeping with the law, with other schools and, since we have a lot of football fans at our school, it's in keeping with what happens on a football pitch too. We will continue to teach our children about appropriate strategies for conflict resolution, the most important strategy for children being to speak to a member of staff. It is up to you to decide the values and strategies you teach your child, but as we have said to some parents/carers over the years, please think about where that ends. How many young perpetrators of knife crime started on that path because of a belief that they had to use violence to defend themselves? If you want to discuss this, please contact a member of the leadership team and we will be happy to talk to you about it. Thank you.

ONLINE BEHAVIOURS

We have seen a number of cases in recent weeks of children behaving inappropriately towards each other online. In most cases, this is on WhatsApp, with some children telling us they are in up to 93 different groups! Some children who rarely cause any issues in school have got caught up in this, using some appalling language. We are getting in touch with the families of all the children involved in what we've seen but we fear that this could be the tip of the iceberg and we are worried about how much is going on that we aren't aware of. The most alarming thing is that most of this was not reported to us by the children and we have discovered it almost by accident when looking into other concerns. It's not easy at all for parents and carers but we urge you to pay very close attention to what your child is doing online. If they tell you that no-one else's parents look at their phones, this is nonsense: we know that many of you keep a very close eye on a daily basis on the messages your children are sending and receiving and we are grateful for that. Guidance about WhatsApp is on the next page of the newsletter. Please let us know if you discover any concerning behaviour. Thank you for your support.

TERMLY INFORMATION SHEETS

A bit later than usual, on the subsequent pages you will find the TIS for this term.

DIARY DATES

Tue 30 Jan, 9.00am - 10.00am	Year 6 parent workshop
Fri 2 Feb	Number Day - non-uniform
Fri 2 Feb	Athlete visit
Thu 8 Feb	Year 3 visit to the synagogue
Fri 9 Feb	Chinese New Year - non-uniform (wear red)
Fri 9 Feb	Break up for half term
Mon 19 Feb	School reopens
Mon 26 Feb	Wizard of Oz performance in school
Tue 27 Feb	Year 6 visit to the church
Thu 7 Mar	World Book Day

PUPIL OF THE WEEK

3C: Saliou	4B: Abbie	5A: Jessica	6IS: Yaashvi
3L: Freddie	4F: Jacob	5KP: Dominic	6MS: Max
3P: Toby	4L: Layla	5P: Zayn	6SM: Riaz
3W: Alayah			

BEECHES BRILLIANT READERS

Year 3: Jacob (3P)
Year 4: Mikey (4B)
Year 5: Holly (5KP)
Year 6: Esmay (6MS)

TEAM POINTS

1. Team Malala 713
2. Team Zephaniah 624
3. Team Lewis 600
4. Team Cadbury 594

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What Parents & Carers Need to Know about WHATSAPP

AGE RESTRICTION
16+

in UK and Europe;
rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual, either.

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®

#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1077018839582332> | https://faq.whatsapp.com/361005896189245/?helpref=hc_fnav
<https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private>
<https://www.aura.com/learn/whatsapp-scams>



Year 3 staff would like to welcome you all back to school after the Christmas break and to wish you and your families a happy new year. After a successful autumn term, we will do everything we can to ensure your child has a positive and successful spring term and we look forward to working with you as your child strives to achieve their full potential.

Staff Team		Teaching Assistants
Teachers & e-mail addresses		Miss Bayliss
3L: Miss Lawley (Year Group Leader)	<i>a.lawley@beechesjnr.bham.sch.uk</i>	Miss Blakemore
3C: Miss Coleman	<i>b.coleman@beechesjnr.bham.sch.uk</i>	Miss Cooper
3P: Miss Parmar	<i>k.parmar@beechesjnr.bham.sch.uk</i>	Mrs Mitchell
3W: Miss Weston	<i>j.weston@beechesjnr.bham.sch.uk</i>	Miss Turner
Timings - Our doors open at 8.45am and children must be in by 8.55am . School finishes at 3.20pm.		Snacks - Please send your child to school each day with a healthy snack for morning break.
P.E. days this term – 3L – Monday and Wednesday; 3P – Tuesday and Thursday; 3C – Monday and Friday; 3W – Monday and Thursday On PE days children can wear their PE kit to school but must wear their school jumper/cardigan over the top . Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry, we will be outside even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any earrings or watches, this is at your own risk.		Key Dates Theatre visit: Thursday 25 th Jan Number day & Athlete visit: Friday 2 nd Feb Synagogue visit: Thursday 8 th Feb Chinese New Year: Friday 9 th Feb Wizard of Oz production: Monday 26 th Feb World Book Day: Thursday 7 th March STEM Week: WB Monday 11 th March Parents’ Evenings: Tuesday 19 th & Wednesday 20 th March Year 3 Reading Workshop: TBC
Homework – The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables . The children enjoy our home reading scheme, and we ask for your support by ensuring that books are well looked after and that your child’s reading book and reading record come to school every day. Please make a note in their reading record each time your child reads. The children will be given a homework bank each term relating to the different topics we will be covering. Across the term, the children are asked to complete a minimum of 6 of these tasks. These can be completed in their homework books or any other means (poster, PowerPoint, etc.) Children will receive rewards for their homework.		Concerns – Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Learning Mentor team of Mrs. Liddington and Mrs. Wall are here to help. Please contact the school office to arrange a meeting.
Curriculum Overview - Here is a summary of the main learning your child will be doing this term:		
English - This term, we will be focusing on developing an understanding of various types of writing genres. Writing learning journeys will be based on The Lion, the Witch and the Wardrobe and Ancient Egypt. We will cover a range of writing skills including the use of paragraphs, apostrophes for contraction, expanded noun phrases, a range of punctuation and appropriate vocabulary choices.		Computing – Pupils will be introduced to digital devices, their inputs, processes and outputs. They will also explore computer networks and how they are useful.
Maths - A range of topics including telling the time to the nearest minute and calculating time durations. We will focus on securing understanding of place value, the four operations (addition, subtraction, multiplication and division) and solving word problems. We will focus on rapid recall of times tables and corresponding division facts. Children are expected to learn these for a weekly test every Friday.		P.E. – In outdoor PE, pupils will be learning a range of skills in order to implement these in invasion games. In indoor PE, we will be covering dance.
Science - Our topic in Science this term is ‘Funny Bones’ where we will be learning about movement and nutrition in humans and animals. During the second half of this term, we will learn about plants and sowing seeds. We will also learn how to conduct tests and how to ensure these are fair.		Topic (inc. Geography and History) – In History, we will be learning about life in Ancient Egypt. In Geography study will revolve around map work and the geography of Egypt. We will also be looking at different human and natural features within the landscape.
P.S.H.E. – We will be learning about Dreams and Goals, aiming to develop understanding of who we are as individuals and how to express ourselves positively.	R.E. – We will be learning about Judaism, visiting a synagogue in February.	Music – Pupils will be focusing on a reggae genre when learning about pulse, rhythm and pitch.
Art – Our focus is photography. We will be looking at how to take effective photos of people, buildings and landscapes.	Design & Technology – Linking with our science, we will be designing and making delicious and nutritious food.	French – We will be building vocabulary, learning about how to talk about animals.



All the staff in the year group would like to wish you and your family a happy new year and we hope you had a lovely break. As always, the expectations we have for our pupils are high but, in the autumn term, they certainly impressed us with their fantastic learning attitudes and we are confident that they will continue to do so. There is a lot of learning to do but also, a lot of fun to be had. We look forward to a fantastic term with the wonderful children of Beeches Junior School.

Staff Team - Teachers & e-mail addresses		Teaching Assistants
4L: Mr Lancaster (Year Group Leader)	c.lancaster@beechesjnr.bham.sch.uk	Miss Jones
4B: Miss Burness	m.burness@beechesjnr.bham.sch.uk	Mrs Whatley
4F: Mrs Frost	a.frost@beechesjnr.bham.sch.uk	Mrs Bi
Timings - Our doors open at 8.45am and children must be in by 8.55am . School finishes at 3.20pm .		Snacks - Please send your child to school each day with a healthy snack (e.g. fruit or a cereal bar) for morning break.
P.E. days this term: All 3 classes will be swimming on a Tuesday – please see the swimming information letter on ClassDojo. 4L - Outdoor PE will be on Thursdays. 4B and 4F - Outdoor PE will be on Mondays. On PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry, we will be outside even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any earrings or watches, this is at your own risk.		Key Dates: SWIMMING EVERY TUESDAY Theatre visit: Thursday 25 th January Number day & Athlete visit: Friday 2 nd February Chinese New Year: Friday 9 th February Wizard of Oz production: Monday 26 th February World Book Day: Thursday 7 th March STEM Week: WB Monday 11 th March Parents' Evenings: Tuesday 19 th & Wednesday 20 th March
Homework: The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables . The children enjoy our home reading scheme, and we ask for your support by ensuring that books are well looked after and that your child's reading book and reading record come to school every day. Please make a note in their reading record each time your child reads. The children will be given a homework bank each term relating to the different topics we will be covering. Across the term, the children are asked to complete a minimum of 6 of these tasks. These can be completed in their homework books or any other means (poster, PowerPoint, etc.) Children will receive rewards for their homework.		Concerns: Do you have any concerns about your child? Usually the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Pastoral team of Mrs. Liddington and Mrs. Wall are here to help. Please contact the school office if you would like to arrange a meeting.
Curriculum Overview - Here is a summary of the main learning your child will be doing this term:		
English - This term, we will be developing an understanding of various types of writing genres. Writing learning journeys will be based on The Lion, the Witch and the Wardrobe, the Anglo-Saxons and Vikings. We will cover a range of writing skills including the use of apostrophes for singular and plural possession, subordinating conjunctions and clauses, speech, fronted adverbials and purposeful selection of verb, adverbs and vocabulary.		Computing - Building an Anglo-Saxon longhouse – Minecraft. Create a PowerPoint presentation on our Topic work.
Maths – We will study a range of topics, focusing this term on fractions, decimals, percentages and measurement. As mentioned above, there will be a big focus on rapid recall of times tables and corresponding division facts. Children are expected to learn these for a weekly test every Thursday.		P.E. – Outdoor PE will be based around tennis.
Science – Children will be learning about the 'states of matter'. During this learning, children will explore solids, liquids and gases, the water cycle, evaporation and condensation.		Topic (inc. Geography and History) - We will study 'Raiders and Traders' with the Anglo Saxons and Vikings in History and in Geography we will be learning about the human and physical features around different bodies of water.
P.S.H.E. – We will be learning to appreciate ourselves and know what we need to do to achieve our ambitions: Dreams and goals.		Music – 4L Woodwind 4B and 4F Brass instrument
R.E. – We will continue our learning around Buddhism and the concept of the 8-fold path. In Spring 2, we will be learning about Christianity and the events of Easter.		
Art - Our art, this term, will be learning how to sketch and paint with watercolours. We will also be learning about and taking inspiration from the artist, Elizabeth Murray.		Design & Technology - Designing and building an alarm system.
French – We will be learning vocabulary and phrases to help have a general conversation.		



We hope you all had a lovely Christmas and send our best wishes for the new year.

We would like to thank you for your continued support and would encourage you to work with your youngsters, wherever possible, on remembering and practising what they've learnt so far, especially: spellings, reading, handwriting, times tables and basic number facts. Thank you.

Staff Team		
<u>Teachers & e-mail addresses</u>		<u>Teaching Assistants</u>
5A: Mrs Ambris	<i>l.ambris@beechesjnr.bham.sch.uk</i>	Mrs Bowen Smith
5KP: Mrs Powers	<i>k.powers@beechesjnr.bham.sch.uk</i>	Mrs Cartmell
5P: Mr Price	<i>s.price@beechesjnr.bham.sch.uk</i>	
Timings		Snacks
Our doors open at 8.45am and children must be in by 8.55am . School finishes at 3.20pm.		Please send your child to school each day with a healthy snack for morning break.
P.E. days this term		Key Dates
5A: Outdoor – Monday. Indoor – Tuesday		Theatre visit: Thursday 25 th January
5KP: Outdoor – Wednesday. Indoor – Tuesday		Number day & Athlete visit: Friday 2 nd February
5P: Outdoor – Wednesday. Indoor – Tuesday		Chinese New Year: Friday 9 th February
On PE days, children can wear their PE kit to school but must wear their school jumper/cardigan over the top. Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry, we will go outside, even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any earrings or watches, this is at your own risk.		Wizard of Oz production: Monday 26 th February
		Living Eggs Delivered: WB 4 th March
		World Book Day: Thursday 7 th March
		STEM Week: WB Monday 11 th March
		Parents’ Evenings: Tuesday 19 th & Wednesday 20 th March
Homework		Concerns
The main things that we ask are your child has an opportunity to read with someone every day , learn their weekly spellings and they continue to learn the times tables . Please refer to Class Dojo for further information.		Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Senior Learning Mentor Mrs. Liddington is here to help. Please contact the school office if you would like to arrange a meeting.
The children enjoy our home reading scheme and we ask for your support by ensuring that books are well looked after and that your child’s reading book and record come to school every day. Please make a note in the record each time your child reads.		
The children will be given a homework bank each term relating to the different topics we will be covering. Across the term, the children are asked to complete a minimum of 6 of these tasks. These can be completed in their homework books or any other means (poster, PowerPoint, etc.) Children will receive rewards for their homework.		
Curriculum Overview		
Here is a summary of the main learning your child will be doing this term:		
English		P.E.
A range of stimuli for the children to write about so they can include grammatical features: fronted adverbials, expanded noun phrases and relative clauses.		Outdoor – Tennis Indoor – Gymnastics
Maths		Computing
Number and place value, calculation and fractions.		Video production
Science		History – Ancient Maya Civilisation
Feel the Force		Geography – Physical and Human geography – finding out about mountains, land usage and climate change
Life Cycle		
P.S.H.E.	R.E.	Music
Dreams and Goals	Sikhism (belief into action)	5P will be continuing with African drumming whilst 5KP & 5A will be learning the violin.
Art	Design & Technology	French
Stop Motion Animation	Structures and mechanisms	Spring 1: Healthy Eating and Going to the Market Spring 2: Clothes, Colours and Fancy Dress



Happy new year! We have loved welcoming our wonderful Year 6 children back after the break ready for a term of hard work and enjoyment. The Y6 staff look forward to continuing our work with children and parents.

Teachers & e-mail addresses		Teaching Assistants
6MS: Mrs Strickland (Year Group Leader)	<i>m.strickland@beechesjnr.bham.sch.uk</i>	Mrs Goddard
6SM: Mr Milner	<i>s.milner@beechesjnr.bham.sch.uk</i>	Mrs Watson
6IS: Mr. Smith	<i>i.smith@beechesjnr.bham.sch.uk</i>	
All classes: Mrs Doherty	<i>k.doherty@beechesjnr.bham.sch.uk</i>	
Timings: Our doors open at 8.45am and children must be in by 8.55am . School finishes at 3.20pm .		Snacks - Please send your child to school each day with a healthy snack (e.g. fruit or a cereal bar) for morning break.
P.E. days this term: 6MS: Tuesday – outdoor. Friday – indoor. 6SM: Tuesday -outdoor. Wednesday – indoor. 6IS: Wednesday – indoor. Thursday – outdoor. On PE days children can wear their PE kit to school but must wear their school jumper/cardigan over the top . Please ensure your child has suitable clothing for indoor and outdoor activities. If the weather is dry we will be outside even if it is a bit cold, so tracksuits & sweat tops are appropriate. Jewellery must not be worn for P.E. and if children are wearing earrings, they must be able to remove these by themselves. If your child does bring in any earrings or watches, this is at your own risk.		Key Dates: Theatre visit: Thursday 25 th January SATs workshop: Tuesday 30 th January (9-10am) Number day & Athlete visit: Friday 2 nd February Chinese New Year: Friday 9 th February Wizard of Oz production: Monday 26 th February Church visit: Tuesday 27 th Feb World Book Day: Thursday 7 th March STEM Week: WB Monday 11 th March Parents' Evenings: Tuesday 19 th & Wednesday 20 th March
Homework: To prepare your child for secondary school, where they receive daily homework, and ensure a smooth transition, homework is strongly encouraged in Year 6 . This is an important year and continuous provision at home is a powerful tool that can accelerate your child's progress. We will be sending home Maths and Grammar booklets weekly, on a Friday, to be returned on a Wednesday . Children will be directed to homework club, with Mrs Strickland, if they did not have an opportunity to complete their work at home. In addition to this, the children are expected to read five times a week for 20 minutes to be entered into the Beeches Brilliant Reader draw. TTRockstars: at least 3 times a week for 10 minutes . Teachers will keep a record of those children completing the homework. Thank you in advance for your support! <i>'As long as teachers and parents work together as allies, the sky is the limit for our children.'</i>		Concerns: Do you have any concerns about your child? Usually, the best person to speak to in the first instance is the class teacher. If your child is falling behind in their learning or having a specific difficulty, you may wish to speak to Mr. Ellis, our Inclusion Leader. If your child is experiencing emotional difficulties or friendship issues, or if you are experiencing any problems as a family, our Learning Mentor team of Mrs. Liddington and Mrs. Frances are here to help. Please contact the school office to arrange a meeting.
Curriculum Overview Here is a summary of the main learning your child will be doing this term:		
English Throughout the Spring term, we will be completing several exciting writing opportunities, including links to our theatre trip, topics, fiction and non-fiction texts.		Computing Heroes and Villains: graphics
Maths Shape, measure, translation, ratio and revision.		P.E. Gymnastics and netball
Science Circuits & Circulatory System. Scientists: Lewis Latimer & Helen Brooke Taussig		Topic Crime and Punishment & Fair Trade
P.S.H.E. Dreams and goals	Art Banksy – street art/ stencilling.	R.E. - Is anything ever eternal? - Is Christianity still a strong religion 2000 years after Jesus was on Earth?
		Music Rap and Hip Hop – background and developing own music
Design & Technology Electronics: safe box		French Developing greeting and common phrases

Visitors' Code of Conduct



Beeches Junior School

July 2021

Beeches Junior School

1. Introduction

Mutual respect and care for others are central to our aims at Beeches Junior School. We have high expectations of staff and children. Our children demonstrate these core values every day; they work together and play together in an atmosphere of co-operation and when difficulties and disagreements arise, they are expected to show maturity in trying to find a solution. Likewise, parents and other visitors may sometimes wish to raise concerns about an aspect of school life. We are very open to this and encourage people to talk to us about their worries. This code of conduct has been put together to clarify the expectations of visitors' behaviour in their dealings with the school, to encourage school staff, visitors and parents work together positively for the benefit of the children and to ensure that staff, visitors, parents and above all children feel safe and secure in the school environment.

2. Purpose

This document provides an explanation of the acceptable standard of behaviour expected from visitors to the school premises and those interacting with its pupils and staff in order make this school a safe place to learn, work and visit.

3. Our Ethos and Values

At Beeches Junior School, we aim to provide a warm, friendly and secure environment, conducive to learning. Our school should be a place where children and adults can feel safe, happy and cared for. We want school to be a place of learning, of friendship and of fun and laughter. All around we aim to have reminders of the learning that takes place here, the exciting events that we take part in and the friendships we make. We take care of our building and grounds, and we all work together to make sure that we can always be proud of our school.

Our children are at the centre of all we do and all we are trying to achieve. We aim to equip our children to be comfortable with their own identity and proud of who they are; to be confident, creative, articulate learners with excellent all-round skills, enabling them to work independently and collaboratively. We want our children, now and throughout their lives, to have aspirations – to dream of what they might achieve in the short and long term; to have belief in themselves and their ability to reach their goals; to develop resilience and a strong work ethic, knowing that making mistakes is part of the learning process, and having the determination to keep going and overcome difficulties; to achieve their aims, and experience and celebrate success.

Everyone at Beeches Junior School is expected to show respect to all other people. We aim for our children to develop a deep-seated respect for others and to celebrate difference. All members of our school community, adults and children, work together, play together and learn together and are kind to each other. We are diverse but united!

4. Expectations of School and Visitors

The School and its staff will:

- Treat visitors to our school site with respect to which they are entitled;
- Ensure that visitors to our school site are supervised, where necessary;
- Check the identity of contractors, workers and other visitors to our school site, as necessary;
- Act in accordance with our safeguarding policy (see the school's website); and
- Do all that they reasonably can to ensure that our school site is a safe and welcoming learning and working environment.

All visitors to our school, and interacting with our pupils and staff, are expected to behave calmly, politely and respectfully. This means that visitors must:

- treat our school population, environment and property with respect;
- follow our school rules, protocols and any instructions given by school staff;

- report anything that puts anyone on our site at risk to a member of our staff;
- accept that they are responsible for their child's behaviour and safety whilst the child is in their care, even when they are on our school premises.

5. Unacceptable Behaviour

Our School will decide on a case by case basis whether a visitor's behaviour is unacceptable, but any behaviour that we believe adversely affects our safe and caring learning environment and/or puts the physical or emotional wellbeing of a pupil, member of staff, parent or other visitor at risk, is not acceptable behaviour on our school site.

This may include, but is not limited to:

- disruptive behaviour;
- aggressive or threatening speech or behaviour e.g. by swearing, threatening or shouting at others, taking an aggressive stance, threatening to strike someone or assaulting another person;
- damaging school property;
- spitting;
- behaviour that could be considered racist, sexist, homophobic or similarly offensive in some other way;
- smoking, vaping or being under the influence of alcohol or drugs whilst on our school site;
- bringing animals on to our school site, other than guide dogs;
- being in possession of weapons of any kind;
- refusing to follow the reasonable instructions of our staff.

In addition, unacceptable behaviour also includes any communication with a member of our school's community that is malicious, threatening or abusive, including in person, over the telephone or in writing, e.g. by letter, email or any other electronic format, such as social media, regardless of whether it takes place on the school premises. It may also include social media posts that are libellous, defamatory or offensive to the school or any member of the school community in relation to school matters.

6. How the School will respond to behaviour that is unacceptable

In most cases the school will attempt to remedy the situation informally by speaking with the individual(s) concerned privately. There may be no further action. Where there is any dispute over what has occurred, or if the alleged incident is complex or serious, the school will conduct a formal investigation in order to establish the facts and determine what action should be taken, if any. If the school decides that a visitor's behaviour has been unacceptable the school, or in some cases the Local Authority on the school's behalf, may decide to:

- informally, i.e. verbally, warn the visitor about their behaviour;
- formally, i.e. in writing, warn the visitor about their behaviour;
- ban the visitor from the premises for a specified period;
- ban the visitor from the school premises whilst a formal investigation into their behaviour takes place; or
- report the behaviour to the Police.

Visitors will be entitled to make representations to the governing board, in line with the school's complaints procedure, if they disagree with the action taken by the school.

7. Questions and concerns about this Code

The School is grateful for the support that it receives from visitors in maintaining its caring and safe learning and working environment, so any feedback that you may have about the content of this Code is welcomed. Please direct any feedback or questions about the Code to the school office who will refer your comments on to an appropriate member of staff.